

House Martins: Autumn 1 – My oh Maya!

1st September - 23rd October 2026



English

This half term, we will be writing two outcomes inspired by The Explorer by Katherine Rundell. The Explorer is a gripping adventure that sees four children alone and defenceless in the Amazon rainforest. We will follow their efforts to survive and how their personalities develop throughout the story. We will be employing a range of literary devices to describe the rainforest both in a narrative description and then in a poem.



Maths

In maths this term, we will be learning to:

Year 5

- compare and order numbers, including millions;
- use place value to add and subtract thousands, ten thousands and millions;
- use place value to multiply and divide integers by 10, 100 and 1000;
- round integers to the nearest power of ten, up to one million;
- add and subtract using a formal method;
- multiply and divide by one digit numbers using a formal method.

Year 6

- compare and order numbers, including ten millions;
- use place value to add and subtract thousands, ten thousands, millions and ten millions;
- use place value to multiply and divide integers by 10, 100 and 1000.
- round integers to the nearest power of ten, up to ten million;
- add and subtract using a formal method;
- multiply and divide by one and two digit numbers using a formal method.

Weekly Reminders

PE days: Mondays and Wednesdays

Tuesday

- Library day

Wednesday:

- homework due
- spelling test
- Reading records checked

Friday

- homework given out

Important dates:

28th September Ancient Maya drama workshop

23rd October break up for half term

Home learning task :

Please carry out some research about the Maya and present your research in a poster.

Your poster can be made in any format you like, whether it be digitally or by hand. The aim is simply that you find out some interesting facts about the Maya!

DUE: Monday 12th October

If you have any questions or concerns, please talk to me at the end of the day or email:

reporting@wherwell.hants.sch.uk

R.E.

This half term, we will be working to answer our key question: What is the best way for a Hindu to show commitment to God?



PE

Indoor Gymnastics
Outdoor - Outdoor Adventurous Activities (OAA). OAA includes a range of team building and orienteering activities, with a focus on practicing leadership, team work and perseverance.



PSHE

In PSHE, we will be covering a range of ideas, including how body language can be used to make us feel more powerful, how to plan a nutritious meal and the concept of marriage.



DT

In line with our text about survival, our science about our digestive system and our PSHE themes of nourishing and caring for our bodies, we will be planning, making and evaluating a survival wrap in DT!



Science

We will be focusing on different systems within the body, including the digestive and circulatory systems. We will be examining the diets of different animals, including humans.



Spanish

In Spanish, we will be looking at foods, parts of the body and animals, while enjoying reading a childhood favourite in Spanish - El Grúfalo!



Computing

This half term, the children will be using the programme "Scratch" in order to make music! We'll be learning to use nested loops to create repetition, decompose programs into smaller parts and remix existing coding into new projects.



Music

We will be learning about and attempting to create our own versions of the nature inspired music believed to have been used by the Ancient Maya for ceremonial purposes.



History

In History, we will be studying the Ancient Maya civilization while answering our key question: How did the Ancient Maya influence the world we live in today?

