

Where we belong: Autumn 1
September 2nd – October 23rd 2026

If you have any questions or concerns then please feel free to speak to me or email reporting@wherwell.hants.sch.uk and your message will be forwarded on.

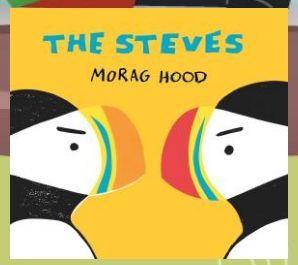
Puffins learning outcome will take place on Tuesday 20th of October at 2.50pm. The children will have the opportunity to share their pencil pots with you.

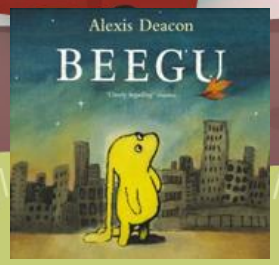
English.

The texts that the children will be looking at during this first half term will all have a common theme around 'belonging'. Our focus to begin with will surround simple sentence structure and a clear and firm understanding of basic punctuation. Year 2 will be able to recap and build on their prior knowledge.

'The Steves' by Morag Hood tells the story of two puffins called Steve who both argue about the 'best'. The outcome piece for this text will be a piece of writing about what makes each of us special.

'Beegu' by Alexis Deacon is about a creature from another world who somehow gets lost on earth. Through this text the children will explore letter writing.





Maths

This half term we will focus on Place Value (within 20) and Addition and Subtraction.

Year 1

- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- Count backwards within 10
- Count within 20
- Understand 10
- Understand teen numbers
- Understand 20
- 1 more and 1 less
- Use a number line to 20
- Estimate on a number line to 20
- Fewer, more, same
- Less than, greater than, equal to
- Compare number to 20
- Order objects and numbers
- Order numbers to 20
- Part whole model
- Write number sentences
- Number bonds to 10
- Number bonds within 10
- Fact families
- Addition and subtraction

Year 2

- Numbers to 20
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare objects
- Compare numbers
- Order objects and numbers
- Add and subtract 1s
- Doubling and halving
- Add three 1-digit numbers
- Fact families – addition and subtraction bonds within 20

Classroom Information

Monday

Library time. *Please bring your book back if you wish to change it.*

Wednesday

Homework due in.
Spelling test.

Thursday

Indoor PE.
Reading books to be changed.
Outdoor Explorers. *Please send your child with waterproof clothing, wellies can stay in school.*

Friday

Homework Set.
Outdoor PE. *Please send your child with appropriate PE kit. All PE kits to be sent home.*

To have each day - water bottle, reading book and reading diary.

RE

We will be investigating whether it is possible to be kind all of the time. Our focus religion will be Christianity.

PE

Indoor - we will be looking at gymnastics with a focus on rolling in different ways.

Outdoor - this term we will work on throwing and catching skills.

PSHE

Our focus this half term is to 'Get HeartSmart' this will include learning about how our choices impact others and identifying special people in our lives.

Geography

Our enquiry question is 'What is it like here?' We will be locating our school on an aerial map and then creating and drawing simple maps of the school grounds.

Science

We will be finding out about the uses of everyday materials. We will compare everyday materials for their suitability via experiments and testing.

For our Longitudinal Study our enquiry question will be 'What plants live in the school grounds throughout the year?'. This is something that we will continue to observe throughout the year.

DT

We will be designing and creating pencil pots. Our focus will be the stability of different bases. The children will have the opportunity to use different joining techniques.

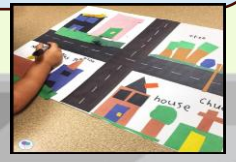
Music

The children will be singing action songs, rhymes and rhythmic chants. We will also be doing some body percussion and exploring instruments.

Home Learning Project.

To draw or create a map of where you live. Please bring completed homework in the week beginning Monday 19th of October.





Computing

We will be looking at Bee-Bots and how to programme them with instructions so that they can successfully move to reach a destination.