

Meet the Teacher

Miss Ball

Sparrowhawks - Year 4 and 5



WHAT DOES A TYPICAL DAY IN SPARROWHAWKS LOOK LIKE?

Register and lunches are taken at 8:45. During this time children will be responding to marking or doing a task related to their learning.

If your child arrives after 8:45 they will be marked as late and if they arrive after 8:55, register will be closed, this will be noted as an absence.

- Maths
- Guided reading
- Break- Please make sure your child has a healthy snack. Ideally fruit or veg but not limited to this as long as it is not cake, crisps, chocolate or sweets.
- English
- Handwriting/ spelling
- Lunch
- Register
- PE
- PSHE
- Home time



CLASSROOM EXPECTATIONS:

- At Wherwell we only have one main school rule which is, do the right thing!
- To motivate children a wide range of rewards are used- stickers, house points, pom-pom and verbal praise.
- We try to praise the behaviour we want to see and use these children as positive models.
 - Only Year 5 will have pencil cases.

CLASSROOM EXPECTATIONS:

- Your child should come to school prepared with their reading book and any equipment they may need.

Please assist them with this but this should start to become their role.

CONSEQUENCES

As a class we have spoken of negative consequences for the behaviour that we do not want to see. Within this we use a variety of verbal and non-verbal warnings and reminders.

- Teacher “look”
- Children will get a reminder of the behaviour I want to see
- Then a verbal warning.
- Then a red card - this will be a final reminder.
- If this continues, Golden Time will be missed and the behaviour will be discussed during break time.

At any point this can be ‘turned around’ by showing us they are trying to do the right thing.

- There may be times when Golden Time is missed straight away depending on the behaviour.

WHAT DOES THE YEAR AHEAD LOOK LIKE?

Topics

Autumn 1- Urban or Rural?
Autumn 2 - Your Majesty!

Spring 1- Power the World
Spring 2- The Railway Revolution

Summer 1 - Alfred, the Great
Summer 2 - Under the Canopy

Possible* trips

Autumn 1- Southampton Art Museum
Spring 2 –The Watercress Line
Summer 2- Marwell Zoo or the living rainforest

Year 4/5- Avon Tyrrell 20th– 23th April (3 nights)
More information coming soon.

MIXED CLASSES

What does teaching a mixed class look like?

- It depends on the learning outcomes.

Sometimes we are able to match these outcomes from both the year 4 and 5 curriculum and teach the class as a whole with the same activities.

Other times learning needs to be tailored to their year groups and taught with different activities.

We believe each child is an individual and we will support them to achieve the best they can.

ACADEMIC PROGRESS

We can track how your child is progressing in different ways:
During the lesson- checking their work, discussions, whiteboards
and questions

After the lesson- marking books, their response to feedback,
flashback tasks

Assessment week- three times a year, children undertake tests
which are used to help us identify any gaps in learning and put
support in place.

Academic progress is important but it is not everything.

PE

Our PE days will be Thursday (indoor) and Friday (outdoor).

We would appreciate PE kits to be brought in on Mondays.

Children need: a white top, navy blue or black trousers, navy blue or black shorts, a jumper, socks, trainers
If your child does not have PE kit they will be using school spares.

HOMework

Weekly homework which alternates between English and Maths will be set on Friday – due the following Wednesdays.

Home learning task- This will be related to our topic and is set in the curriculum map.

TT Rockstars- Your child should be familiar with this. I would expect to see them practising at least 3 times a week.

SPELLING

Your child will get new spelling words every 2 weeks

- Week 1 will be learning the spellings.
- Week 2 either continuing to learn the spellings focusing on any they got incorrect or applying the word with a given sentence.

If your child gets 8 out of 10 or above, in week 1, they will do the sentence writing in week 2.

Our spellings are chosen based on either their year groups statutory spelling list or words that apply to what we are learning in class.

YOUR ROLE

We would be really grateful if you could support your child at home by:
Listening to your child read as often as possible and ask questions to check their understanding.

Supporting your child with their homework and learning their spellings.
Encouraging your child to play maths or spelling games and do writing at home.

- Year 4 Multiplication Check- June

The background features a light cream color with large, flowing teal shapes in various shades. Interspersed among these shapes are delicate line drawings of leaves and branches, some with internal vein details. Small teal dots are also scattered throughout the design.

Thank you