



**WELCOME TO
WHERWELL PRIMARY**

KEY STAFF



Mrs Allmark
Admin Officer



Mrs Young
Admin
Assistant



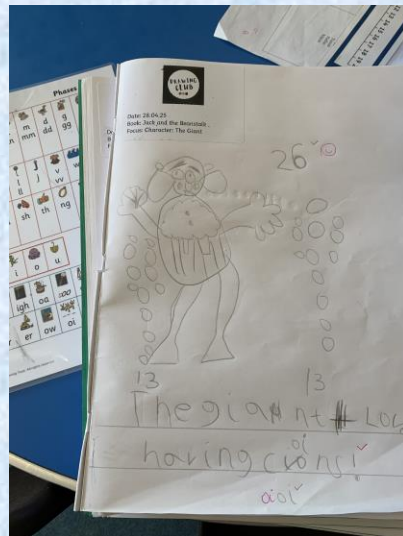
Mrs Marsden
Finance
Officer



Miss Gilbody
Class teacher (M, Tue, Fri)
SENDco
Deputy Head

Mrs Robinson
Class teacher
(Wed, Thurs)

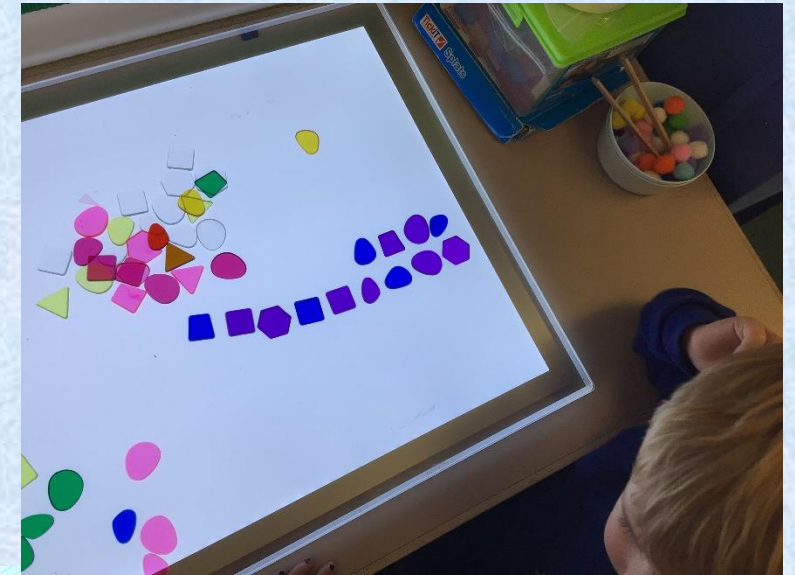
This is where the magic happens!



Learning in Year R

Characteristics of Effective Learning

- . Playing and exploring
- . Active learning
- . Creating and thinking critically



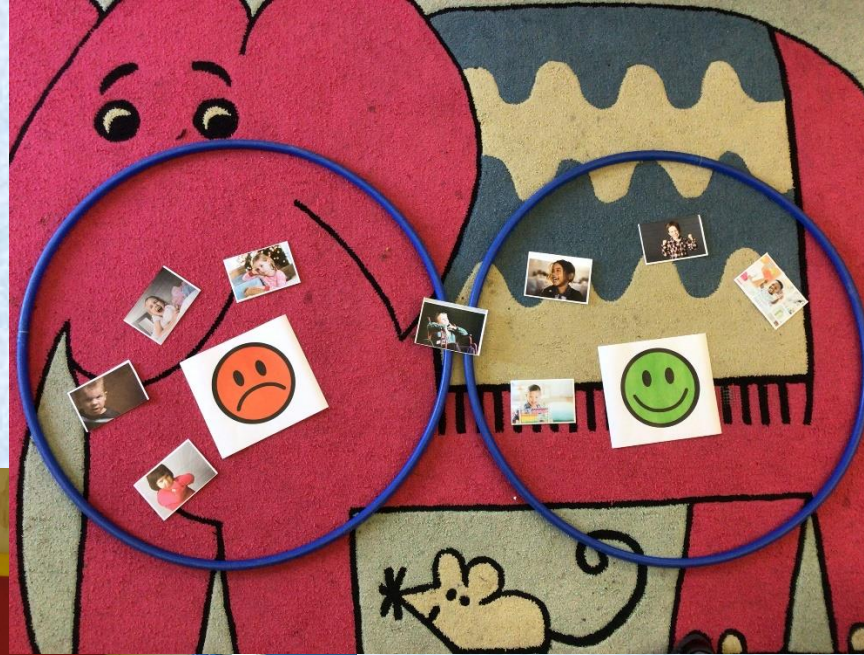
Specific Areas

- . Literacy
- . Mathematics
- . Understanding the World
- . Expressive arts and design



Prime Areas

- . Communication and language
- . Personal, social and emotional development
- . Physical development



Outdoors



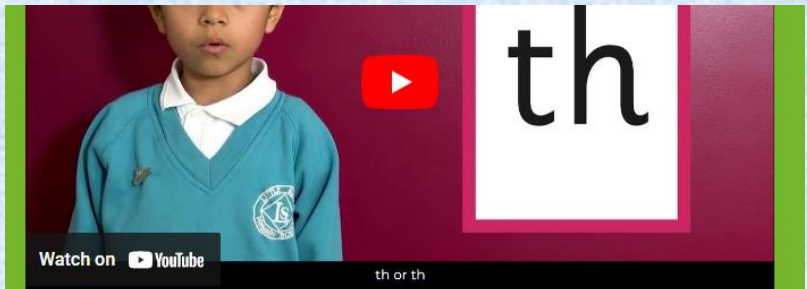
Trips and visitors

Autumn- Pirate story teller visitor



A trip in the Spring and Summer term (one trip will be with their Year 6 buddy)

Little Wandle



Watch on  YouTube

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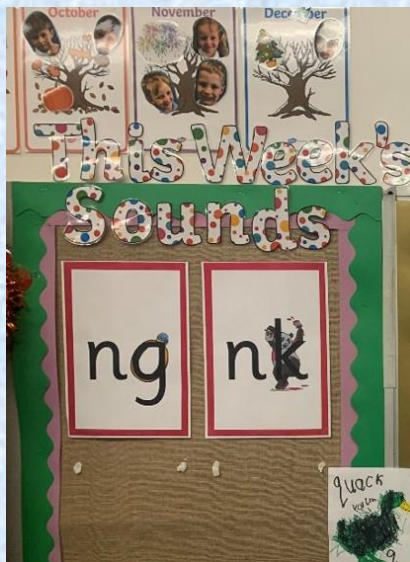
Phase 3 sounds taught in Reception Spring 1

This Phase 3 sounds taught in Reception Spring 1 video is designed to be shared with families to help them support the learning at home.



Phase 3 sounds taught in Reception Spring 1

Copy link



This Week's Sounds

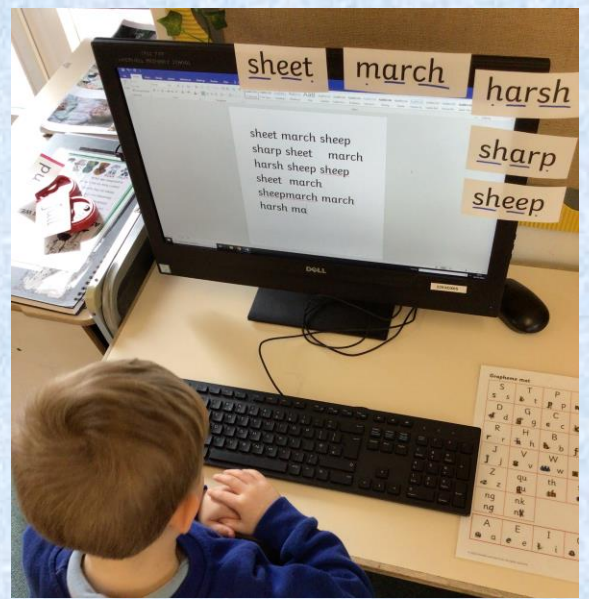
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Grapheme chart

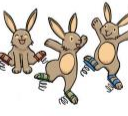
into

to go her is I the out pull full as his no



Information session about phonics for parents:

Wednesday 9th September
at 8:50- 9:20

ur	 curl the fur	relaxed way, push your tongue down and say ur ur ur	ir or
ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow	ou
oi		Make an 'o' with your mouth then move your lips out as you say oi oi oi	oy



OUR LEARNING BEHAVIOURS



LORENZO THE LEMUR

MOTIVATION



CARLA THE CAT

CURIOSITY



DYLAN THE DOG

TEAMWORK



TOBY THE TURTLE

RESILIENCE



ORLA THE OWL

INDEPENDENCE



FRANKIE THE FOX

REFLECTION

Developing independence



Growth Mindset

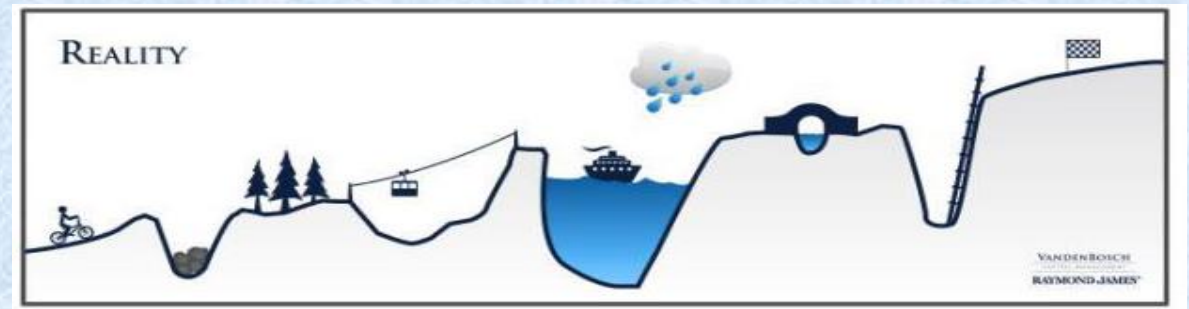
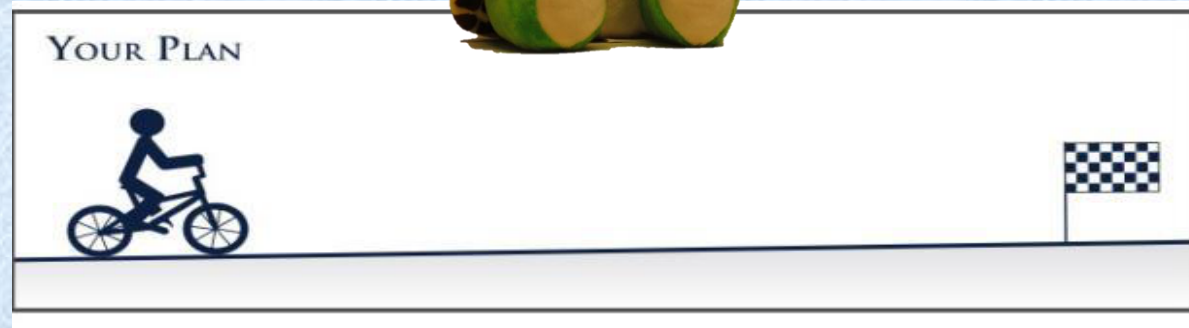
What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.



Attendance

Our policy is that children maintain excellent attendance and we monitor attendance closely.

Attendance is vital for your child to access the education to which they are entitled. This is as important in the Early Years, as in any other school year.

If your child is absent, please telephone the school office on the morning of each day of absence.

We ask that you book medical appointments and holiday outside of school hours.

Term time holidays cannot be authorised.





First days

Wednesday 2nd September – 8:40 – 12:00 (gate opens at 8:30)

Thursday 3rd – 8:40 – 1:00 (children stay for lunch)

Friday 4th 8:40 – 1:00 (children stay for lunch)

Please collect children from the classroom

Monday 7th – full day finish at 3:10 (then continue with full days)

Please collect from the playground

Come in via the back gate (via the playing fields carpark)

Things to bring to School

Book Bag
PE bag
Water bottle

Everything to be named
please!



Transition

- School *stay and play* sessions
- Nursery/ pre school visits/ discussions
- Home Visits

Ensuring your child feels happy and confident in their new environment and with new staff is really important. Home visits, nursery visits and school stay and play sessions allow your child to get to know us and their new school environment.



Home school links

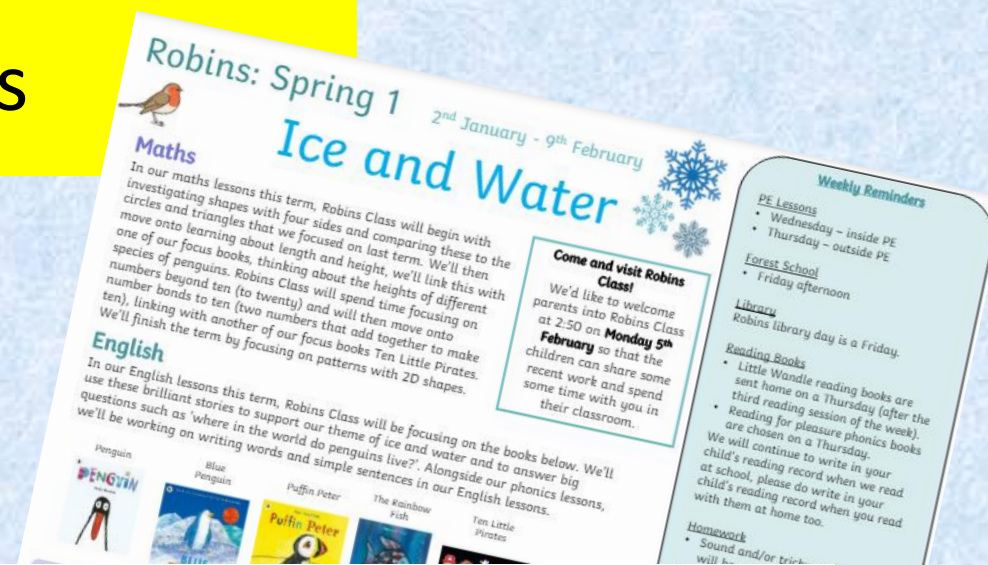
Parent share

End of Autumn 1
End of Spring 1
End of Summer 1
End of Summer 2



WhatsApp

Parent Group- optional



Phonics

This term, as well as recapping and using the sounds learnt so far this year. Robins Class will be learning the following new sounds
ai ee igh oa oo (moon) oo (book)
ar or ur ow oi ear air er

We'll also be learning about words containing double letters
(dd mm tt bb rr gg pp ff).

We'll spend time recapping and practising the tricky words learnt last term. We will also learn the following new tricky words:
was you they my by all are sure pure

Communication and Language

This term, Robins Class will be focusing on participating in whole class and group discussions and using recently introduced vocabulary to offer explanations for why things might happen.

Understanding the world

This term, we'll continue our learning about the seasons of the year, focusing on the change from autumn to winter.

Linking with our chosen texts, we'll be investigating ice and water. We'll also use photos, our world map and a globe to investigate the different places in the world where you might find penguins.

Expressive arts and design

This term, we'll focus on creating artwork linking to the characters in our focus books. We'll look closely at illustrations and think about shapes and colours. We'll also watch a couple of illustrators creating pictures of their characters and then we'll use a range of media to have a go at our own.

In music lessons this term, Robins will be exploring sounds, focusing on quiet and loud sounds, starting and stopping and silence and signals. Robins will have a go at creating sounds with a range of different instruments.

Physical Development

This term, we'll be working on ball skills in both our inside and outside PE lessons. The children will practise and develop skills which include controlling a ball, rolling and throwing a ball, bouncing a ball, kicking a ball, catching a ball and striking a ball.

Personal, Social and Emotional

In our Heart Smart lessons this term, Robins Class will focus on the following themes

- the things that we like to do
- that families are all different but all special and important
- thinking about how we feel and showing care and love to others.

Class Creatures

Sally Squirrel will continue to come home with children on a Friday. Please do let us know if you are ever celebrating or travelling at the weekend, Finley Frog or Hattie Hedgehog will be home too!



SEN



PTA – Friends of Wherwell

Do you want to become a Governor?

Contacting the school

reporting@wherwell.hants.sch.uk (This is viewed by all staff)

adminoffice@wherwell.hants.sch.uk (This is viewed by the Office Team and Mrs Ovenden)

m.ovenden@wherwell.hants.sch.uk (By Mrs Ovenden only)

Quick chat with the class teacher at the start or the end of the day.



We are really looking forward to
continue to get to know you and
your children!



Do you have any questions?

Any Questions?

