

Whole School

Attendance as at:

12.6.26: 96.2%

Target: 97%

12th June 2026

Wherwell Primary School

Newsletter

Let's Love To Learn And Thrive Together



Dear Parents and Carers,

Welcome back after the half-term holiday. I hope you all had a relaxing break and enjoyed the wonderful weather—we can only hope it resumes!

Welcome, too, to our final term of the school year. It's going to be a busy one, with lots of exciting learning and activities ahead. I'm looking forward to making the most of these last weeks together.

Today I wanted to share with you information about our Relationship and Health Education curriculum which is an important part of your child's learning. I am reviewing our policy and curriculum content in line with new DfE guidance and I would welcome any input.

Relationships, Sex and Health Education (RSHE) helps children develop the knowledge, skills and understanding they need to stay safe, healthy and happy, both now and in the future. Through our RSHE curriculum, we teach children about positive relationships, emotional wellbeing, physical health, personal safety, online safety and how to manage their feelings and behaviour. At our school, we use the HeartSmart programme to support this learning. HeartSmart places a strong emphasis on developing children's emotional intelligence, resilience, self-worth and understanding of healthy relationships, helping them to make positive choices and become confident, compassionate members of their community. All learning is delivered in an age-appropriate way and reflects the values and ethos of our school.

As part of our regular curriculum review cycle, we are currently reviewing our RSHE Policy and provision to ensure it remains up to date and reflects the latest guidance and expectations from the Department for Education (DfE). In light of recent changes and developments within national guidance, we have strengthened aspects of our curriculum, including learning related to online safety, healthy relationships, respect for others, personal safety, and age-appropriate understanding of wellbeing. These additions will complement our existing HeartSmart programme and help ensure that pupils are equipped with the knowledge and skills they need to navigate an increasingly complex world safely, confidently and respectfully.

On the next page I have put an overview of our RSHE curriculum. As part of this review, we welcome feedback from parents and carers. If there are any aspects of RSHE that you would like to know more about, or any topics you feel would benefit from further clarification, please let us know by emailing your thoughts or questions to adminoffice@wherwell.hants.sch.uk or m.ovenden@wherwell.hants.sch.uk Your views will help us ensure that our curriculum continues to meet the needs of our pupils and school community.



RSHE Curriculum (Relationship, Sex and Health Education)

<p>Reception</p> <ul style="list-style-type: none"> • Understanding feelings and emotions • Building friendships • Making good choices • Being kind and caring • Developing confidence and self-esteem • Healthy habits and routines 	<p>Year 1</p> <ul style="list-style-type: none"> • Understanding emotions • Positive choices and behaviour • Gratitude and kindness • Healthy lifestyles • Recognising special relationships • Developing resilience
<p>Year 2</p> <ul style="list-style-type: none"> • Using personal strengths positively • Understanding the impact of choices • Family and special relationships • Respect and empathy • Healthy choices and wellbeing • Building self-confidence 	<p>Year 3</p> <ul style="list-style-type: none"> • Positive relationships and kindness • Managing feelings and emotions • Protecting emotional wellbeing • Gratitude and appreciation • Healthy lifestyles • Understanding needs and wants
<p>Year 4</p> <ul style="list-style-type: none"> • Self-worth and identity • Healthy and unhealthy influences • Managing friendships • Respecting differences • Online safety and personal responsibility • Physical and emotional wellbeing • Puberty -introduction to body changes and growing up (including menstruation awareness). 	<p>Year 5</p> <ul style="list-style-type: none"> • Positive relationships and peer influence • Self-esteem and resilience • Respect and inclusion • Personal safety, including online safety • Preparing for change and transition • Healthy lifestyles and wellbeing • Puberty education, including periods, emotional changes, hygiene, and physical development.
<p>Year 6</p> <ul style="list-style-type: none"> • Respectful relationships • Managing conflict and disagreements • Secrets, privacy and staying safe • Commitment and marriage • Emotional resilience • Preparation for secondary school and future responsibilities • Puberty education, including periods, emotional changes, hygiene, and physical development. • Sex Education (content shared with parents in advance) * 	<p>*</p> <p>Parents and carers have the right to request that their child be withdrawn from some or all of the sex education taught as part of RSHE that is delivered beyond the National Curriculum for Science. Before making a decision, we encourage parents to discuss any concerns with the school so that we can explain the content and purpose of the learning. Parents do not have the right to withdraw their child from statutory Relationships Education, Health Education, or the National Curriculum Science content, which includes aspects of human development and reproduction taught in an age-appropriate way.</p>



ROBINS

Even though the weather this week has been rather soggy, Robins Class have taken every available opportunity to play outside, this included some fantastic storytelling using our stage area!



Robins Class have also been practising for sports day. We had great fun having a go at the egg and spoon race, obstacle race and relay race and are looking forward to more practise next week.

We are keeping everything crossed for our second set of chicken eggs which may well hatch this weekend! We also have some caterpillars on the way so that we can observe the lifecycle of a butterfly and how it differs to that of a chicken.



PUFFINS

Puffins have been using the iPads this week as they find out about using the computer programme ScratchJnr. The children have been able to use the skills that they learnt earlier in the year whilst using the Beebots, to help them with inputting their instructions for moving the sprite (character) around the screen.

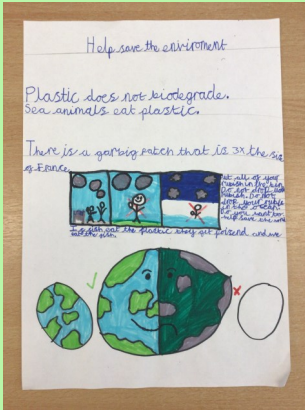


Sports Day practise is in full swing in Puffins Class! The children have been very keen to take part in the different races. They have cheered each other on and have been supportive to one another throughout. Everyone has shown great resilience by making sure that they complete the race, we look forward to the main event in a couple of weeks time!

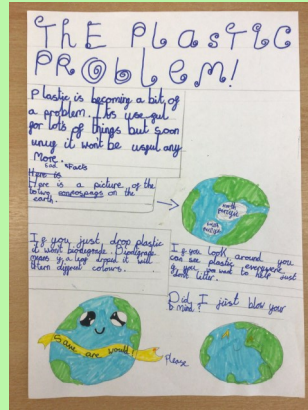


KINGFISHERS

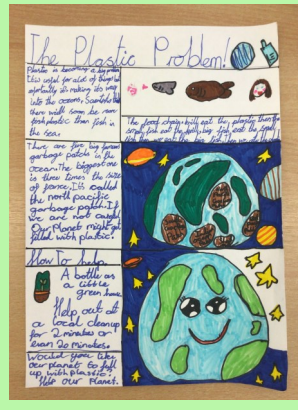
Kingfishers have been enjoying their new geography unit of learning called 'Save our Planet!' which is all about sustainability. We have learnt all about the problem with plastic and have made some particularly persuasive posters around the theme of reducing plastic waste. We made sure to make them attractive and colourful!



Jude P



Daisy



Martha M



Leon

We are also learning about how we can reuse objects in order to make something new in D&T. We have reviewed existing products and are looking forward to creating our own.



SPARROWHAWKS

Sparrowhawks have been exploring poetry and thinking about prosody and pace when reading poetry. They got to perform their poems in front of the class and some even took it as far as acting out the poem.

Year 4 are enjoying their swimming lessons and have all been really confident in getting in the water and jumping in. They have also been great at putting their swimming caps on.





HOUSE MARTINS

Year 5 have been working hard this week designing their own apocalyptic islands and creating a descriptive piece of writing using expanded noun phrases to detail a journey across this wasteland.

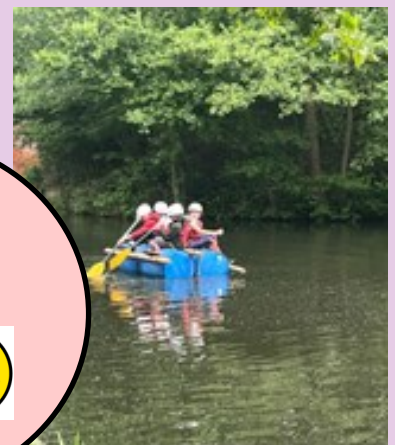
They have also been practicing for sports day and busy rehearsing their lines for the summer production.

Meanwhile Year 6....



Adults busy building their Teepee business whilst....

Children drift away.



This week we have received a Level One School Gardening Award. We are delighted to receive this– well done to all the staff and children involved in making this happen. Aside from the award we were also sent a selection of seeds and a book all about wellbeing within the garden.

We are now gathering evidence to enable us to reach our Level Two Award. Level Two focuses on developing new gardening skills and using gardening to support wellbeing.



RHS School Gardening Awards



Congratulations

Wherwell Primary School

- You understand the benefits of gardening
- Your growing space is accessible
- You have started gardening

Date: 22/05/2026

Alana Cama

Alana Cama
Schools and Groups
Programme Manager, RHS

Clare Matterson

Clare Matterson CBE
Director General, RHS



L185

Gardening Club.

Aside from gathering evidence to achieve our Gardening Award, Gardening Club has been extremely busy over the past few weeks! The children have been planting, watering and maintaining the allotment area and the plants around the playground.



Gardening Club has been extremely fortunate to have been given a large amount of plants and seeds from the local Wherwell Allotment Association. Some of the plants have been planted around the school and others were used for the plant sale.

Just before half term and the blistering temperatures, Gardening Club held two after school plant sales. They were a fantastic success and raised just over £160! Thank you to all those that supported this fund raising event.



Some of the money that was raised was used to purchase a range of plants for the two new bench planters that are on the playground. A selection of sensory style plants have been planted there to encourage the children to touch and smell the different plants.



As we come towards the end of this school year, we would like to thank parents and members of the school community that have donated things to us throughout the year such as bulbs, seeds and pots. Thank you also to the adults that have volunteered to offer their time to help us keep our school grounds looking so lovely!

If you would like to come and help out with the children during Gardening Club on a Thursday afternoon then please do let us know.

Mrs Gray and Mrs Robinson



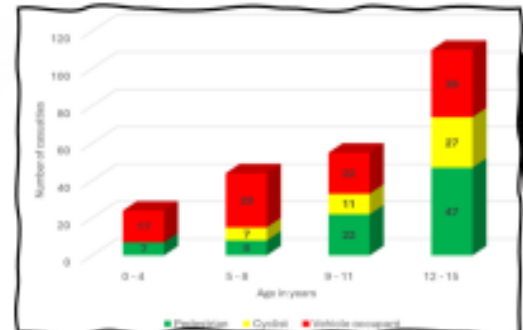
Parent road safety newsletter

Transition road safety advice for parents and guardians of Year 5 & 6 pupils

June 2026

Your child is either starting Secondary School or asking if they can travel to Primary school more independently; you may have some concerns about the transition to this stage.

The Road Safety Team want to support you with this next stage; below and overleaf are some ways you can help them stay safer on their journey to and from school.



The graph above shows our child casualty statistics in Hampshire from 2024 when there were 233 casualties aged 0 - 15 years; this highlights the increase in casualties as children get older.

Young people are more at risk as they get older and begin to travel independently. With **traffic being the biggest single cause of accidental death for 12 - 16 year olds**, it is essential your child understands the risks on their peak time journeys to and from school — including what responsible choices they need to make, to keep themselves and their friends safe.

Plan & rehearse their route to school

If your child is in Year Five....have you considered allowing them to practice their familiar route to primary school or walking half way independently this term or in September?

If your child is currently in Year Six.....your child will be making the transition to Secondary School; this might be their first independent journey to school - to a new location.

For both scenarios, the questions below are ones you may be considering and hopefully these suggestions will support you and your child with this transition.

- Have they used the route before?
- Have they crossed those roads, at peak time, before?
- Have they crossed any roads, at peak time?
- Do they know the route they will be taking?
- Will they be walking with friends?



All questions can be covered by completing the risk assessment activity above with your child. Practice the route with them, consider the risks and how they can be minimised. You could use one of their transition days to practice the route with them - when it is busy and at the time of day they will be making the journey. Please email road.safety@hants.gov.uk for a copy of the activity.

Please see overleaf for more ideas and advice from the DfT about discussions you should have with your child about their journey.

StreetSense
SAFE SENSE SAFE SENSE SAFE SENSE

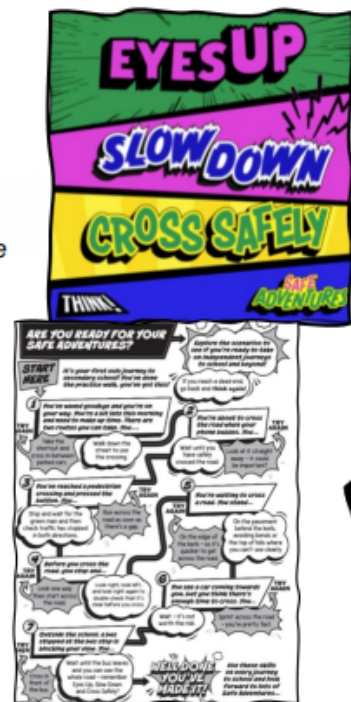
Transitioning to Secondary School

Road casualty data shows that the number of child pedestrian casualties doubles between the ages of 9 and 11, with incidents more likely to happen during drop-off and pick up times.

This Department for Transport resource aims to help you, as parents/carers, prepare your child(ren) for independent travel to and from school, when they are most at risk.

The Think! Safe adventures resource gives you the tools to discuss the leap to Secondary school, focusing on the top three risky behaviours that young people display:

- Pedestrian failure to look / distraction (friends and mobiles)
- Pedestrian careless, reckless or in a hurry
- Safe place to cross (including parked cars and behind buses)



The campaign promotes the idea of undertaking practice journeys with your children, discussing the three road safety rules of **EYES UP**, **SLOW DOWN** and **CROSS SAFELY**.

Visit [Transitioning to Secondary School - THINK!](#) to download the activity. This activity can be used alongside the risk assessment activity recommended on the previous page.

CHILBOLTON CHURCH FETE

AND BBQ

SATURDAY 20 JUNE

Upcote, Drove Road, Chilbolton

SO20 6BA

12.30pm - 3.30pm

By Kind permission of Duncan and Nicola Revolta



Fun Dog Show

BBQ of locally sourced meats, Beer and Pimms, Tea and Cakes, Cake Stall, Ice Creams, Grand Draw, Bottle Tombola, Stalls and Games for all the Family

Enquiries and offers of help to Wendy 01264860237
or Lesley 01264860584

Helping an ADHD Child with Homework



FREE one hour online session for parents
Thursday 25th June 7pm - 8pm

Join us online to get some advice on how to help your ADHD child start and complete their homework.

Book on the [PARENTS - Live Talks](#) page
facefamilyadvice.co.uk



YEAR 2-5

Current Years 2-5 - Join Us!
All abilities welcome as we grow our
younger groups for September.

Fun • Friendly • Active • Confidence building

✓ 4pm Mondays at ALC

✓ 2 week Free Trial



visit our website:
www.gemininetballclub.com



Cleverchefs- We are hiring!

Catering assistant to help serve school
meals here at Wherwell.

Workings hours-11.30am-2.30pm

Monday-Friday

Send CV to Michelle at

Stockbridgekitchen@cleverchefs.co.uk



PTA opportunity

We are seeking a parent volunteer to take on the role of Parent Teacher Association (PTA) **Treasurer** from September 2026. Katie has picked up the role on an interim basis for this school year, but cannot give it the attention it needs permanently.

We want to thank Katie for all of the amazing work and support over the past year, and her continued help with the PTA.

This is a valuable opportunity to support our school community by overseeing and tracking PTA finances, helping to ensure transparency and effective use of funds for the benefit of our children. We would particularly welcome expressions of interest from parents with a finance or accounting background, or anyone who feels confident managing budgets, keeping accurate records, and monitoring income and expenditure. The role shouldn't take up more than a couple of hours a month, including attendance at our virtual PTA meetings.

The PTA and our parents are brilliant at raising significant funds for use by the School, and the Treasurer role is central in overseeing this. If you are keen to make a meaningful contribution to what we do, we would love to hear from you. Please do reach out

to wherwellprimarypta@gmail.com if you feel you can help, or wish to discuss the role in more detail.

Diary Dates

Activity	Date (New Dates in red)
Year 4 Swimming	Wednesdays - 3rd June, 10th June, 17th June & 1st July
INSET DAY	Monday 15th June
House Martins pond dipping at a Test Valley nature reserve	Wednesday 17th June AM
New Year R Stay and Play session 1	Wednesday 17th June 9-10 am
New Year R Stay and Play session 2	Wednesday 24th June 9-10 am
Sports Day	Thursday 25th June, pm
Robins Trip to Hillier Gardens	Friday 26th June
Summer Fete	Sunday 28th June
Kingfishers Trip to The Sustainability Centre Petersfield	Monday 29th June
Robins Parent share	Tuesday 30th June at 2:50
New Year R Stay and Play session 3 including presentation for parents	Wednesday 1st July 9-10 am
Musical performance—for children who play an instrument	Wednesday 1st July in the hall at 2:15
Parent's Evening	Wednesday 1st July and Thursday 2nd July
Class List sent home	Friday 3rd July
Sparrowhawks River Field Trip to Chilbolton Cow Common	Friday 3rd July
INSET DAY	Monday 6th July
Last week of clubs including football	Week beginning 6th July
Class Moving On session	Tuesday 7th July, pm
Puffins Trip to lee-on-Solent	Wednesday 8th July
Kingfisher Parent share	Thursday 9th July at 2:50
House Martins and Sparrowhawks Performance	Tuesday 14th July 6pm
House Martins and Sparrowhawks Performance	Wednesday 15th July 6pm
Puffins Parent Share	Thursday 16th July at 9 in the hall
Sparrowhawks Parent Share	Thursday 16th July at 2:50
Talent show, finalists	Monday 20th July PM
Year 6 Leaver's Assembly	Tuesday 21st July at 1:45
Year 6 water fight and leavers lunch	Tuesday 21st July
Year 6 Rounders: Parents Vs children	Wednesday 22nd July
Last day of term	Wednesday 22nd July at 3:10