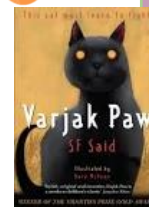
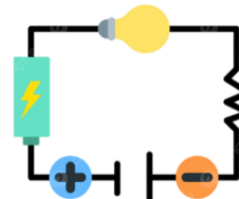




Sparrowhawks: Summer 1

13th April – 22nd May



English

In English, we will be looking at the book *Varjak Paw*, where we will be writing a diary as the cat from the story. This book will then become our guided reading book.

Based on our learned knowledge of Salisbury we will be creating a persuasive tourism presentation to share our knowledge of the area.

Maths

In Maths this term, year 4s and year 5s will be learning about Shape position and direction. Year 4s will also be learning about time. Year 5s will Be learning about Statistics . **Please make sure your child is practicing their times tables for at least 10 minutes a week.**

Year 4

- Converting between analogue and digital time
- Covering to and from the 24 hour clock
- Plotting coordinates
- Identify angles
- Compare angles
- Lines of symmetry

Year 5

- Classify angles
- Measure angles
- Calculate angles on a straight line
- Translation of shapes
- Regular and irregular polygons
- Coordinates
- Reflection

Weekly reminders

Monday

- ❖ Library day

Tuesday

- ❖ Indoor PE

Wednesday

- ❖ Homework- due
- ❖ Spelling test

Thursday

- ❖ Outdoor PE
- ❖ Times Tables test

Friday

- ❖ Homework- set
- Please note these are subject to change.**

Important dates:

- Tile barn – 21st – 24th April
- Salisbury Cathedral – 14th May
- Parent sharing – 21st May at 2:50
- Year 4 times table check- W/b 1st June

Home learning task:

To design a new coat of arms the represents the history of Salisbury, with annotations. This could be presented as a drawing or model.

Due: Monday 18th May



Music

Children will be learning how to play the Ukulele exploring different notes and composing.

PE



Indoor - we will be using gymnastics skills to explore shape and balance to create our own routine.

Outdoor- we will be practising our striking and fielding skills and playing cricket to support this.
Please make sure your child has appropriate clothing.

PSHE



In PHSE, our theme is 'Fake is a mistake' We will;
Explain fun facts about ourselves, understand that we don't need to lie to impress people, understand different types of physical contact, identify safe people who we can share concerns with and understand allergies.

Science



In Science, We will be answering the question 'How does my light switch on?'. In this we will be exploring electricity, understanding how to make a complete circuit and looking at what materials will make a good conductor.

History



In History, we will be exploring and answering the question, 'How has Salisbury changed through the years?'
To do this we will be exploring and comparing current day Salisbury to Salisbury in the past.

DT



We will be using our knowledge from science to design and make an electrical game.

Computing



We will be exploring photo editing software to help enhance our photography skills.

R.E.



In RE, we will be looking at the religion of Judaism and answering the question: 'What is the best way for a Jew to show commitment to God?'