



## Geography Long term plan Cycle B

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Puffins (Y1/2)	<p>What is it like here? Children will locate where they live on an aerial photograph, recognising features with local context. Children will create maps using classroom objects and will draw simple maps of the school grounds.</p>			<p>Why is our World Wonderful? Children will learn about the world's wonders, the names and locations of the world's oceans and consider what is unique about our local area. Children will also recap maps from their learning earlier in the school year and will link their learning with directions and beebots.</p>		<p>What is it like to live in Shanghai? Children will use a world map to start recognising continents, oceans and countries outside of the UK, with a focus on China. Children will identify physical features of Shanghai using aerial photographs and maps and will compare the human and physical features of Shanghai to features in our local area.</p>
Kingfishers (Y2/3)		<p>Would you prefer to live in a hot or cold place? Children will be introduced to the basic concept of climate zones and mapping out hot and cold places globally. Children will look at features in the North and South Poles and Kenya. Children will compare weather and features in our local area. Children will learn the four compass points and learn the names and locations of the continents.</p>			<p>Why do people Live near volcanoes? Children will learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. Children will study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.</p>	<p>Why do oceans matter? Children will define the terms 'ocean' and 'sea' and identify them in relation to continents and countries. Children will investigate the characteristics of each of the five oceans and the uses of seas and oceans, including food, fuel, transport, tourism etc. as well as how pollution can harm the ocean.</p>



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<b>Sparrowhawks (Y3/4)</b>		<p>Are all settlements the same?</p> <p>Children will explore different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.</p>		<p>Why are rainforests important to us?</p> <p>Children will develop an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon and carrying out fieldwork to compare and contrast two types of forest.</p>		
<b>Housemartins (Y5/6)</b>	<p>What is life like in the Alps?</p> <p>Children will consider the climate of mountain ranges and why people choose to visit the Alps. Focusing on Innsbruck, children will look at the human and physical features that attract tourists. Children will investigate tourism in our local area and will map recreational land use, comparing the Alps to our local area.</p>			<p>Where does our energy come from?</p> <p>Children will learn about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.</p>		<p>Would you like to live in a desert?</p> <p>Children will explore hot desert biomes and learn about the physical features of a desert and how humans interact with this environment.</p>



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