



Geography Long term plan Cycle A

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Puffins (Y1/2)			<p>What is the weather like in the UK?</p> <p>Looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.</p>		<p>Let's go on Safari, let's go to Kenya. Exploring Kenya, investigating the people, wildlife and landscapes. Learning where Kenya is on a map and comparing Kenya to the UK.</p>	<p>What is it like to live by the coast?</p> <p>Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.</p>
Kingfishers (Y2/3)		<p>Who lives in Antarctica?</p> <p>Learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.</p>			<p>Why is our world wonderful?</p> <p>Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.</p>	



Geography Long term plan Cycle A

Sparrowhawks (Y3/4)		All around the world (atlas and globe work) Learning about the Equator, Northern and Southern Hemisphere Longitude and latitude, the Arctic and Antarctic circles and time zones.		Where does our food come from? Looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.		What are rivers and how are they used? Learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.
Housemartins (Y5/6)				Why do oceans matter? Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.	Why does population change? Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.	Can I carry out an independent fieldwork enquiry? Local River Study