

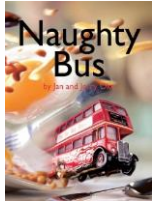


We are Toymakers! – Autumn 2

November 3rd – December 19th



Welcome to our Autumn 2 curriculum map where you will find an overview of all of the content we will cover during this half term. If you have any further questions then please do contact me via reporting@wherwell.hants.sch.uk



English

Our first text will be 'Naughty Bus' by Jan Oke. It's a fast-paced text with lively illustrations and it will link to both our History and DT learning units. The children will be sequencing and retelling events through pictures and writing. They will then go on to plan and write their own adventure story detailing where their own Naughty Bus will go.

Our second book will be 'Toys in Space' by Mini Grey. This will be the basis for the children to create their own fantasy world narrative.



Maths

This half term we will focus on Place Value (within 100) and Shape.

Year 1

- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Given a number, identify 1 more and 1 less
 - Recognise and name common 2-D and 3-D shapes

Year 2

- Read and write numbers to at least 100 in numerals and in words
- Recognise the place value of each digit in a 2-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use and = signs
- Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Classroom Information

Monday

Library Time please bring back your book if you wish to change it

Wednesday

Indoor PE

Homework due in
Spelling test

Thursday

Outdoor Explorers Please send your child with waterproof clothing and wellies. Wellies can stay in school.
Reading books will be changed

Friday

Outdoor PE Please send your child with weather appropriate PE kit

Required every day – water bottle, reading book and reading diary

Dates for your diary

- **12th November** – Milestones trip
- Week beginning **1st December** – home learning project due
- **9th @6pm & 10th @2pm December** - Nativity

RE

We will continue to look at Christianity through the concept of Incarnation. Our enquiry question will be 'What gifts might Christians have given Jesus if he had been born here rather than in Bethlehem?'

History

In History we will be exploring toys and will be looking at the differences between toys from the past and toys now. Our enquiry question is, 'Were toys more exciting in the past than they are now?'. Our trip to Milestones takes place on the 12th of November.

Music

The children will be working with Mrs Elmslie on timbre and structure. They will be working on memorising longer songs and will be learning songs ready for The Nativity and the Carol Service in the church on Thursday 18th December @6pm

PE

Indoor – We will be thinking about the speed, weight and size of movements in the context of toys from the past and present.

Outdoor – We will be learning the basic skills required for taking part in invasion games such as travelling in different ways, moving with a ball and passing a ball to another person.

Science

We will continue with our study of Everyday Materials. This half term we will be thinking more about predicting, testing and looking at data through our experiment.

Longitudinal Study

We will continue with our study of how the weather changes over the four seasons.

Home Learning Project

Create a sock puppet. It can be realistic or an imaginary creature, just make sure it's not smelly!

PSHE

Our title is 'Don't forget to let love in!' The children will explore talking about themselves in a positive way and will begin to understand that there are differences between us but how that can still be positive.

DT

In DT we will be designing and making a moving bus. We will be looking in detail at wheels and axles. We will make a prototype using straws and cardboard before using a saw to cut dowelling rod.

Computing

We will be using a Paint programme to explore and create digital paintings. We will look at the work of Kandinsky and will have a go at our own digital version.