

PARENT LIAISON

February 2023

BEHAVIOUR

Wherwell Primary School



OUR SCHOOL VALUES



- ✓ CARE
- ✓ RESPECT
- ✓ RESPONSIBILITY
- ✓ RESILIENCE

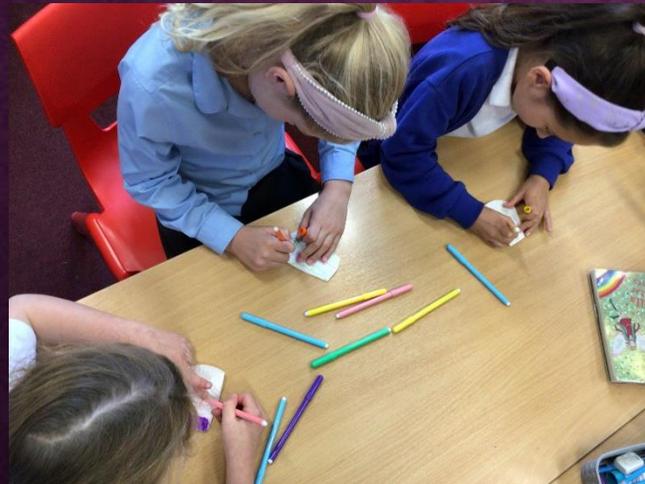
Always do the right thing!



I followed the rules
and kept all my
Golden Time this
week!



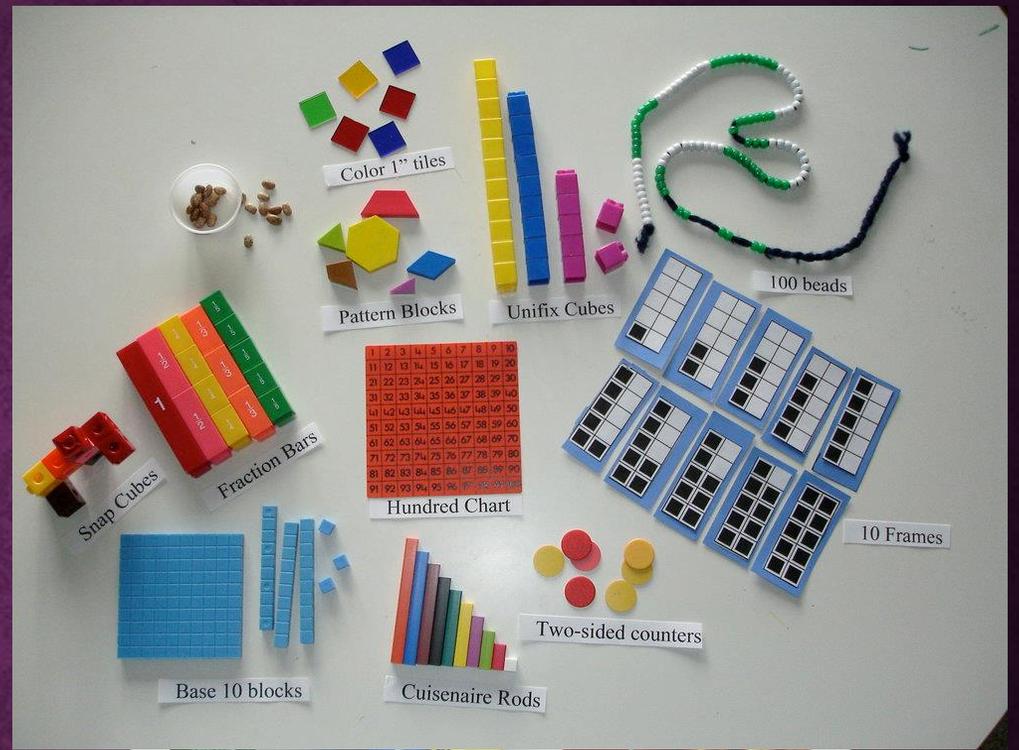
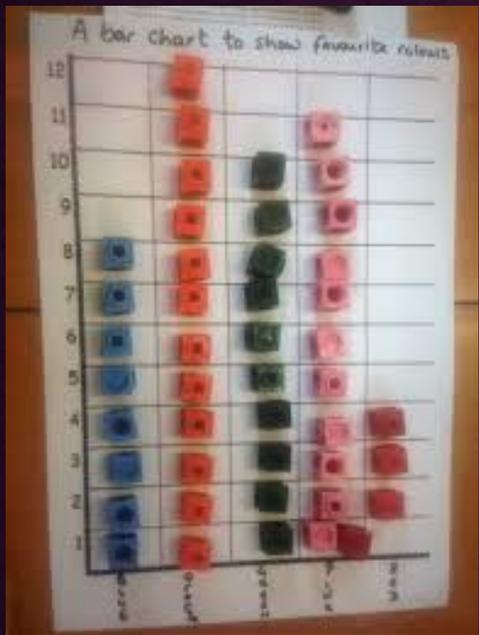
GOLDEN TIME



SCHOOL IMPROVEMENT PLAN

- Phonics
- Maths





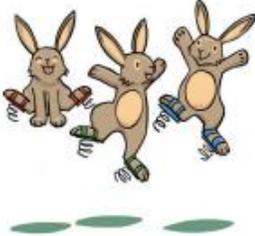
LITTLE WANDLE



Phase 3 sounds taught in Reception Spring 1

This Phase 3 sounds taught in Reception Spring 1 video is designed to be shared with families to help them support the learning at home.



ur	 <p>curl the fur</p>	<p>relaxed way, push your tongue down and say ur ur ur</p>	ir or
ow	 <p>wow owl</p>	<p>Open your mouth wide then move your lips together as you say ow ow ow</p>	ou
oi		<p>Make an 'o' with your mouth then move your lips out as you say oi oi oi</p>	oy

READING

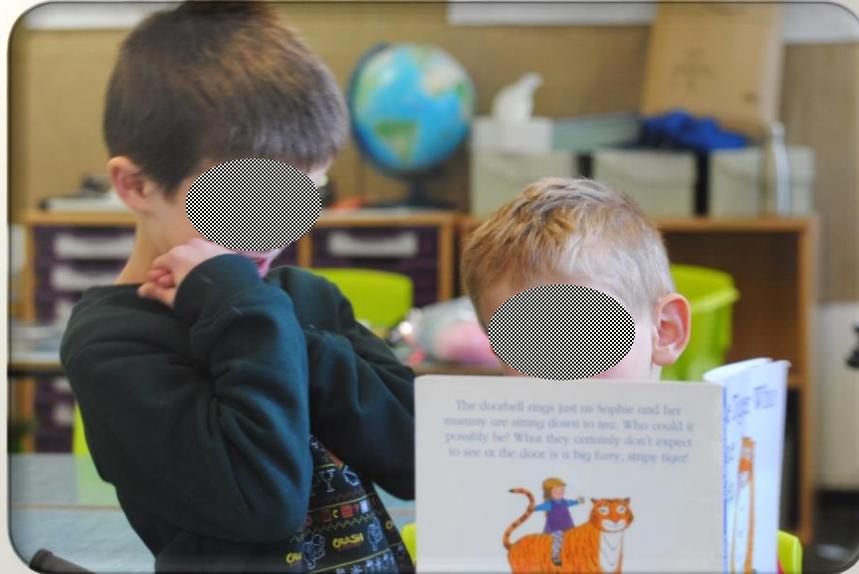


It is the most important thing you can do to help your child succeed.

Books contain new words that will help build your child's language and understanding.

Reading allows us to experience new things.

Reading together is fun and helps build relationships.



The impact of reading lasts a lifetime. Readers are more confident and have greater job opportunities.

READING REQUIRES TWO SKILLS

Phonics and Word Recognition

The ability to recognise words presented in and out of context.

The ability to blend letter sounds (phonemes) together to read words.



Understanding

The ability to understand the meaning of the words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

If a child understands what they hear, they will understand the same information when they read.

Times tables Expectations



Yr – Count in multiples of twos and tens.

Yr 2 – Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables incl recognizing odd and even numbers.

Yr 3 - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables inc recognising odd and even numbers.

Yr 4 – Know multiplication and division facts for multiplication tables up to 12 x 12

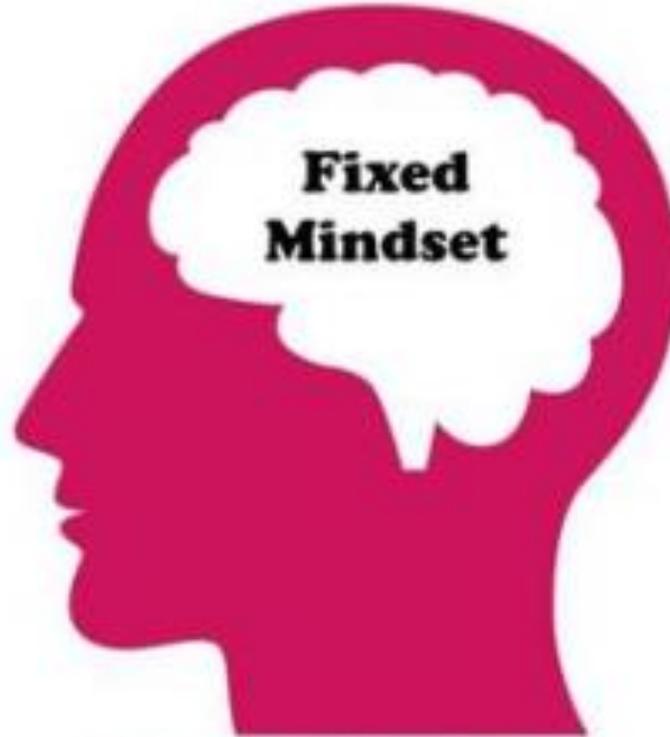
Yr 5 - Revision of all times tables and division facts up to 12x12.

Yr 6 - Revision of all times tables and division facts up to 12x12.

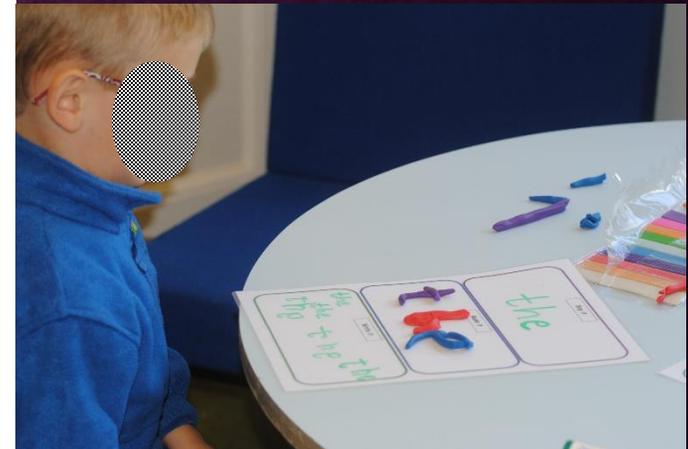
GROWTH MINDSET

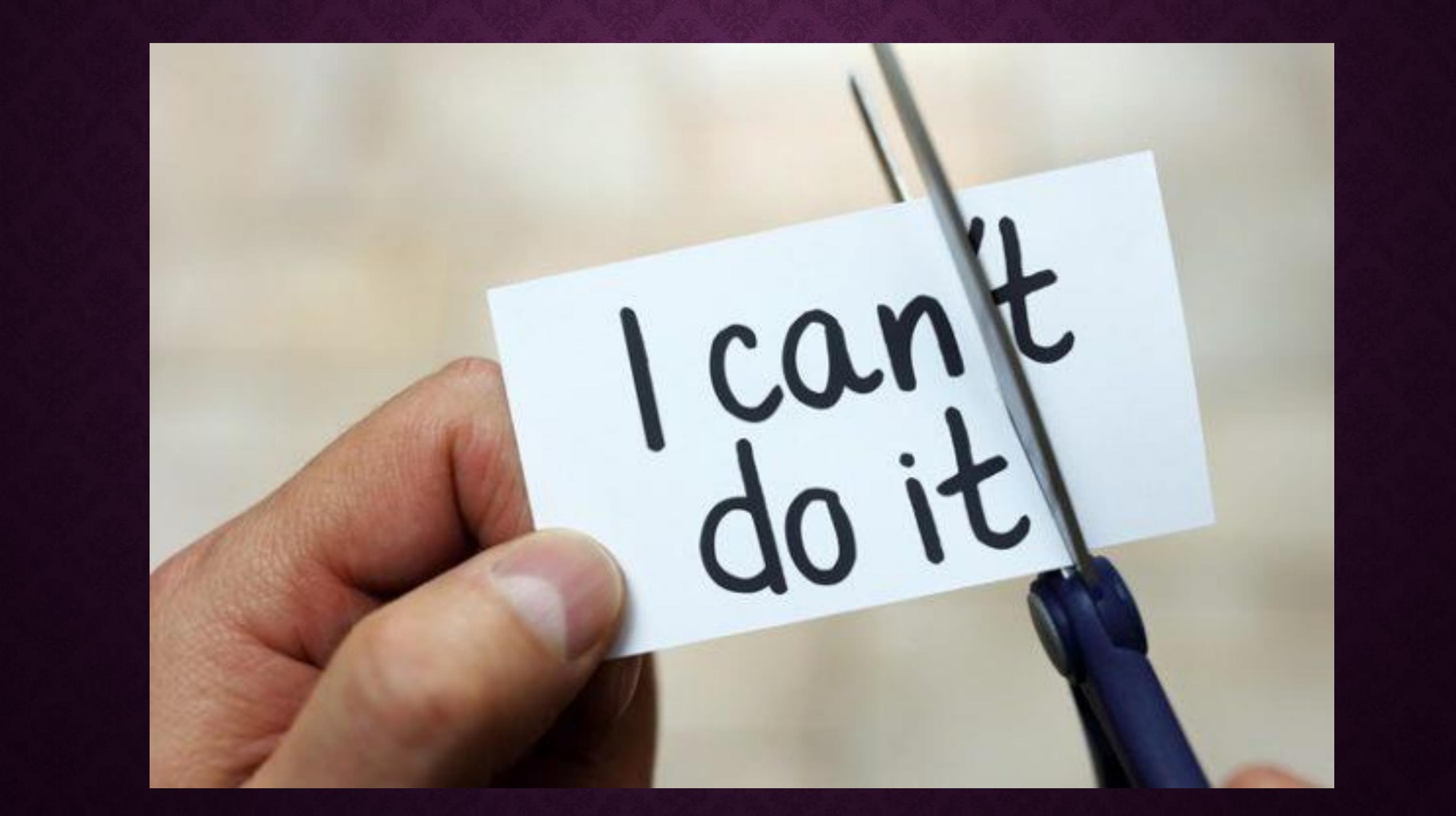


I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



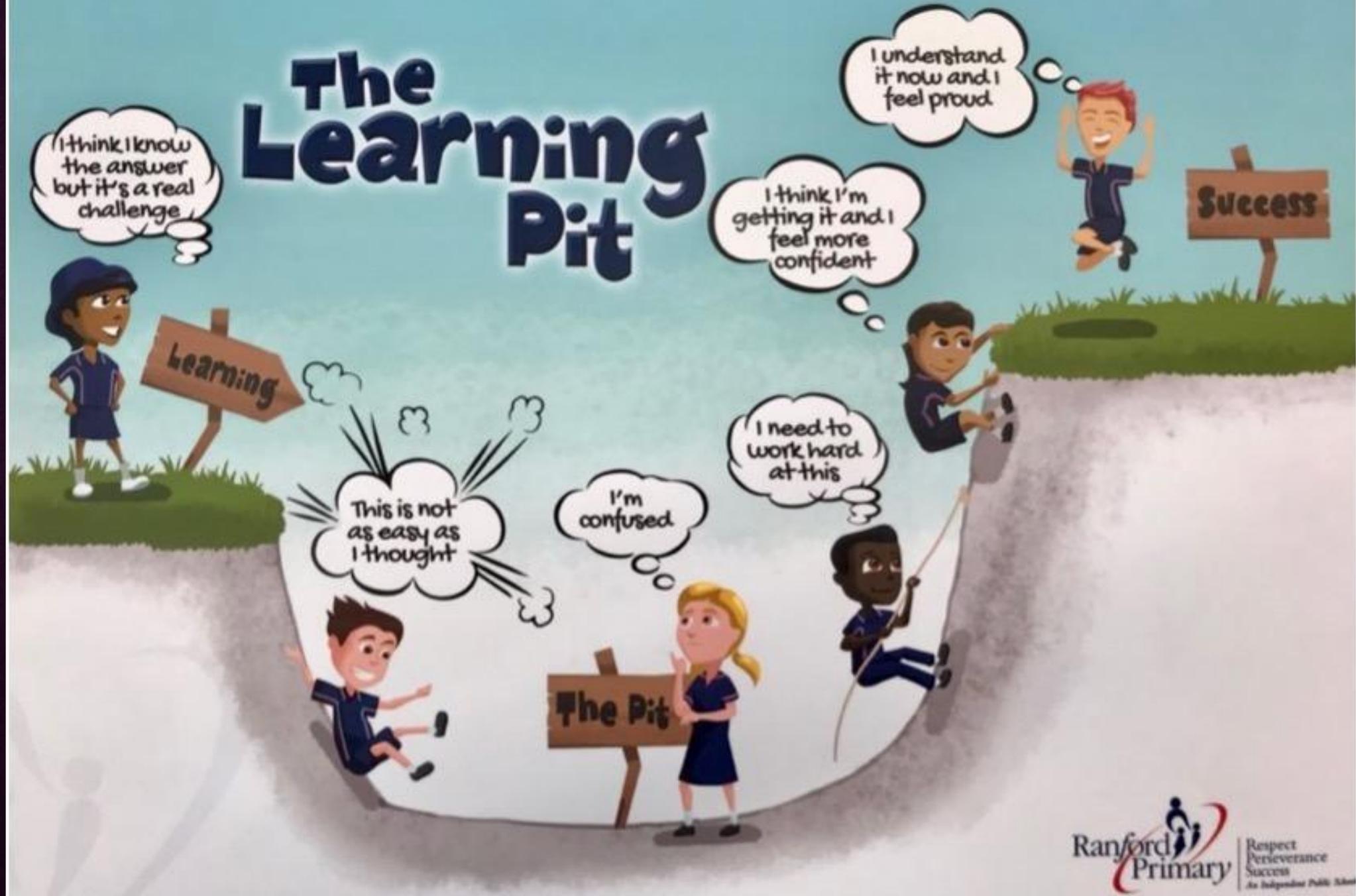
I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.



A close-up photograph showing a person's hand holding a small white rectangular card. The card has the words "I can't" on the top line and "do it" on the bottom line, both written in a thick, black, cursive-style font. A pair of blue-handled scissors is positioned to cut through the card, with the blades already partially through the paper. The background is a plain, light-colored surface.

I can't
do it

The Learning Pit



LEARNING BEHAVIOUR CHARACTERS



LORENZO THE LEMUR MOTIVATION

Motivated learners...



- Believe that effort leads to success
- Enjoy setting goals

CARLA THE CAT

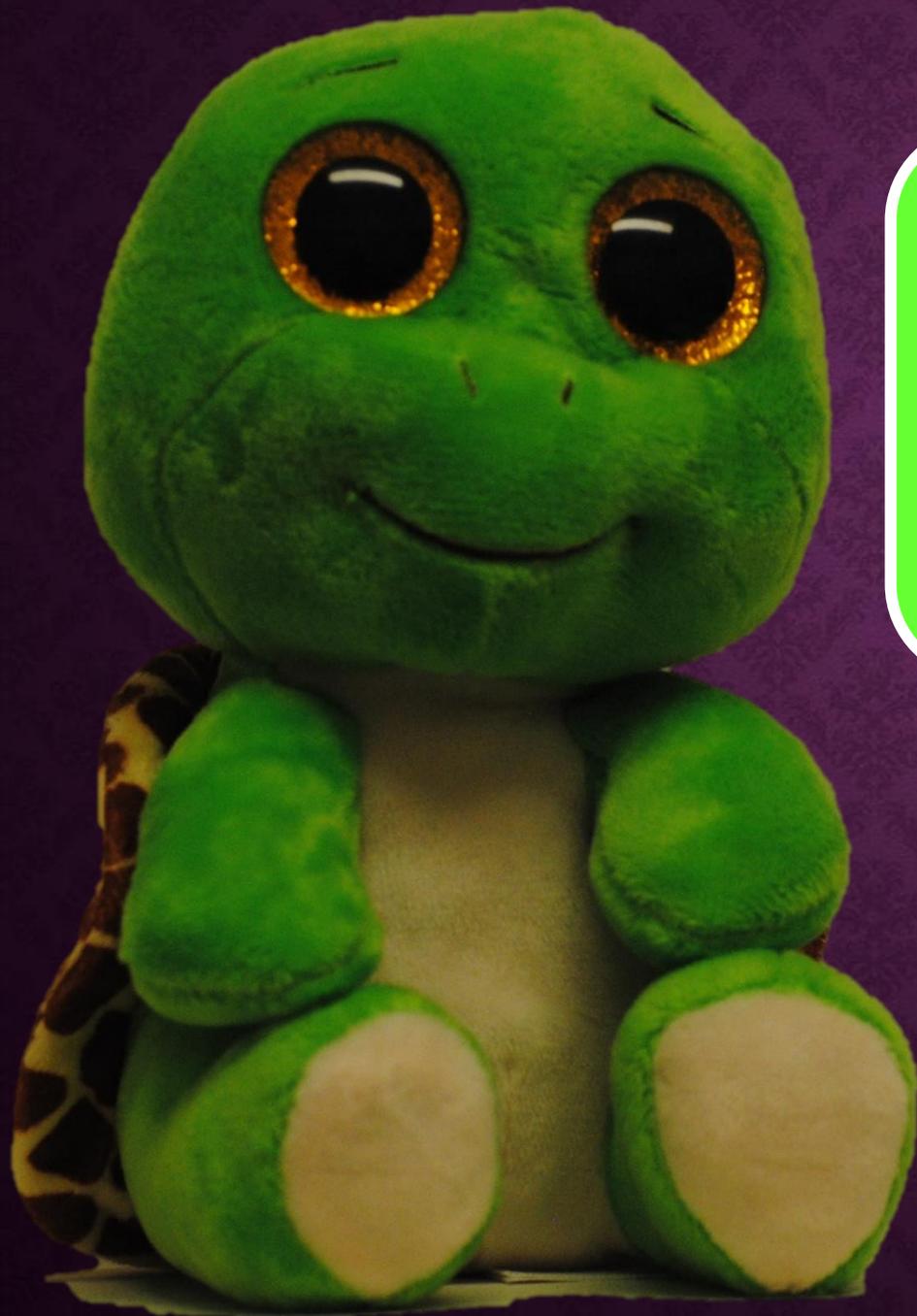
CURIOSITY



Curious learners...



- Like gathering information
- Can ask and find answers to questions



TOBY THE TURTLE **RESILIENCE**

Resilient learners...



- Enjoy challenges
- Know that making mistakes are learning opportunities



DYLAN THE DOG

TEAMWORK

Team Players...



- Can work collaboratively
- Can listen to ideas and communicate effectively

ORLA THE OWL

INDEPENDENCE



Independent learners...



- Can work by themselves and manage distractions
- Can make their own decisions



FRANKIE THE FOX REFLECTION

Reflective learners...



- Know their own strengths and weaknesses
- Can say what went well and how to make improvements

NON CORE SUBJECTS

- What does it mean to be a.....



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AS SCIENTISTS WE...

- Ask and explore questions.
- Make and test predictions.
- Plan fair tests.
- Gather data.
- Observe, measure and record.
- Draw conclusions.



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AS MUSICIANS WE...

- Compose, perform and evaluate music.
- Listen to music.
- Explore how music is created.
- Use musical terms.
- Learn about different composers.



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AS DESIGNERS WE...

- Design products for a purpose and function.
- Plan and make prototypes (a test model).
- Explore and evaluate.
- Select the right tools and use them safely.



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AS HISTORIANS WE...

- Are curious to find out about the past.
- Question sources of evidence and draw conclusions.
- Make comparisons (What is the same? What is different?).
- Place events in chronological order.
- Know about some significant events and people.
- Learn from the past.



PUPIL VOICE

- School Council
- Green Team
- Librarians
- Sports Ambassadors



CLASSROOM VISITS

- 10/15 minutes
- Suggestions / comments