

# Meet the Teacher

Miss Ball

Sparrowhawks - Year 4 and 5



# What does a typical day in Sparrowhawks look like?

- Register and lunches are taken at 8:45. During this time children will be responding to marking or doing a task related to their learning.

**If your child arrives after 8:45 they will be marked as late and if after 8:55 after register closed which will be noted as an absence.**

- Maths
- Guided reading
- Break
- Handwriting/ spelling
- English
- Lunch
- Register
- PE
- PSHE
- Home time



# Classroom Expectations:

In Sparrowhawks, We talk a lot about independence and responsibility. We have conversations as a class about how this is now the children's responsibility to get themselves ready for school and make sure they are prepared for the day.

- Children will come into school with their books, reading records and water bottles.
- To motivate children, a wide range of rewards are used: stickers, house points, pom-poms, verbal praise.
- We try to praise the behaviour we want to see and use these children as positive role models.
  - Only year 5 will have pencil cases.

# Consequences

Children are reminded about consequences for inappropriate behaviour. These are a variety of verbal and non-verbal warnings and reminders before consequences are issued

- Teacher stare – a look!
- Children will get a reminder of the behaviour I want to see
- Then a verbal warning.
- Then a red card - this will be a final reminder.
- If this continues, Golden Time will be missed and the behavior will be discussed during break time.

At any point this can be 'turned around' by showing us they are trying to do the right thing.

- There may be times when Golden time is missed straight away depending on the behavior. For example "hurting someone"

# What does the year ahead look like?

## Topics

Autumn 1- Vicious Vikings  
Autumn 2 – Did you hear that?

Spring 1- Ancient Egyptians  
Spring 2- Food glorious food

Summer 1 –Switched on  
Summer 2- Raging Rivers

## Possible trips

Autumn 1- Ufton court Viking day  
Spring 1 – Egyptian drama workshop  
Summer 1 –Salisbury Cathedral  
Summer 2- Cow Common river study

Year 4/5- Tile Barn 21<sup>st</sup> – 24<sup>th</sup> April  
(3 nights)

. More information coming soon

# Mixed classes

What does teaching a mixed class look like?

- It depends on the learning outcomes.

Sometimes we are able to match these outcomes from both the year 4 and 5 curriculum and teach the class as a whole with the same activities.

Other times learning needs to be tailored to their year groups and taught with different activities.

We believe each child is an individual and we will support them to achieve the best they can.

# Academic progress

We track how your child is progressing in different ways:

During the lesson- checking their work, discussions,  
whiteboards questions

After the lesson- marking books, their response to feedback,  
flashback tasks

Assessment week- 3 times a year children undertake tests  
which are used to help us understand if there are gaps in  
their learning for us to put support in place.

Academic progress is important but it is not everything.

# PE

Our PE days will be Tuesday (indoor) and Thursday (outdoor).

We would appreciate PE kits to be brought in on Mondays.

Children need: a white top, navy blue or black tracksuit bottoms, navy blue or black shorts, a jumper, socks, trainers

# Homework

Weekly homework which alternates between English and Maths will be set on Friday – Due on Wednesdays.

Home learning task- This will be related to our topic and is set in the curriculum map.

Listen to your child read at least three times a week. Please try and record this in their reading record.

Please note that if homework is regularly not completed that we may support your child to complete it during their break or lunch.

# Spelling

Your child will get new spelling words every 2 weeks

- Week 1 will be learning the spellings.

- Week 2 either continuing to learn the spellings focusing on any they got incorrect or applying the word with a given sentence.

If your child gets out 8 out of 10 or above, in week 1, they will do the sentence writing in week 2.

Our spellings are chosen based on either their statutory spelling list or words that apply to what we are learning in class.

# Your role

We would really be grateful if you could support your child at home by:

Listening to your child read as often as possible and ask questions. Please make sure that this is recorded in their reading record.

Supporting child with their homework and learning their spellings.

Encouraging your child to play maths or spelling games, do some Timetable rock stars and do writing at home.

- Year 4 times table check- June



Thank you