

Welcome to House Martins!

Mrs Crease (LSA)



Miss Cammack
(class teacher)



Mrs Tully (LSA)



The perks of being in Year 5 and 6:

Residential



Increased
responsibility around
school



Pencil cases



YEAR OVERVIEW

| | |
|-----------------|---|
| Autumn 1 | Unit title: Battles and Blackouts: Life in WW2 Trip: STEAM Museum, a visit from a Grandfather in the school born in WW2 Class read: Letters from the Lighthouse |
| Autumn 2 | Unit title: From Steam Trains to Streaming: 200 Years of Leisure and Entertainment Class read: Harry Potter and the Philosopher's Stone |
| Spring 1 | Unit title: Gods, Games, and Great Ideas: Life in Ancient Greece Visit: Ancient Greeks Drama Workshop Class read: Ancient Greek Myths |
| Spring 2 | Unit title: Witches, Royals and Revenge: William Shakespeare Class read: TBC |
| Summer 1 | Trips and events: Year 4&5 residential – Tile Barn Year 6 residential – Runways End SATs week Unit title: A Place to Call Home Class read: The Boy at the Back of the Class |
| Summer 2 | Sparrowhawks' and House Martins' Production Sports Day Leavers' Events Class read: TBC |

What do the children need to have in school?

Every day –

- bag
- Reading Record
- weather appropriate clothing
- water bottle
- reading book

Monday – PE kit

Wednesday – PE kit, Reading Record, Homework, Spellings learned.

Friday – Library book



How do you teach a mix of year 5 and year 6?

- Both year groups are taught the National Curriculum objectives for their year group.
- Often, the objectives in the year 5 and 6 curriculum align so that the whole class can be taught together (for example, in History). In this case, tasks are differentiated depending on the needs of the child.
- When the objectives do not align, predominantly in maths, we do what is called 'Split teaching'.

Split teaching: an example lesson

- Year 6 complete a consolidation or application task, using a skill they've been taught previously, supported by an LSA where needed.
- Meanwhile, Year 5 are taught their objective.
- Year 5 then begin their task, supported by an LSA where needed. Meanwhile, Year 6 are taught their new objective. Year 6 then start their task.
- Teacher and LSA continue to support small groups or individuals to meet their objective.

Homework expectations:



- 3 pieces a week, totalling 1 hour of work:
 - Maths
 - English
 - Spellings
- Learning Unit homework for the half term – detailed on the curriculum map (hard copy provided).
- Homework is **set on Fridays** and is **due on Wednesdays**.
- **Spelling tests** are on **Wednesdays** too.

As parents, please could you:

- continue to support your child to complete their homework on time with reminders at home.
- practise your child's spellings with them little and often, perhaps by using the **app Squeebles**.
- put your initials or signature in your child's Reading Record if your child reads aloud to you. They are awarded House Points for reading aloud to an adult.

A very brief word on SATs...

- No need to panic!!! We'll talk more about it nearer the time.
- SATs booster groups will start next term – children will have revision sessions during which they will practise SATs style questions in a small group setting.
- At this stage, the best things you can be doing to support your Year 6 child towards their SATs are:
 - help them to learn their spellings each week
 - help them to learn the statutory spelling list (printed copies at the front). Both the spelling rules and the statutory spellings are tested during SATs.
 - ensure that they know their times tables fluently (Times Tables Rockstars is great for this!).

By the end of 6, I aim for the children to be able to...

- take responsibility for their own belongings with minimal reminders.
- take responsibility for their homework with minimal reminders.
- take responsibility for maximising their learning.
- tie up their hair and their shoes independently.
- understand the changes that they are going to see in themselves and others during puberty.
- show initiative to solve simple problems for themselves.
- confidently ask for help when they need it.
- speak and behave respectfully towards other people.





QUESTIONS

A graphic featuring the word "QUESTIONS" in large, white, 3D-style capital letters. The text is centered and surrounded by a dense cluster of colorful question marks and geometric shapes (circles, squares, triangles) in various colors including blue, yellow, red, green, purple, and pink. The background is a blurred image of a bird in flight against a light blue sky.