

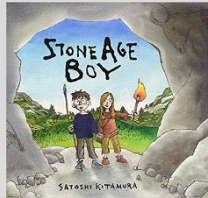
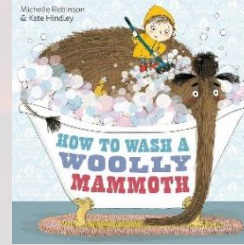
Kingfishers: Autumn 1 – From Stone Age to Iron Age



3rd September – 23rd October

English

We are beginning this term learning about instructions. We are going to be instructing Miss Upton on how to make a jam sandwich in order to learn how specific we need to be when giving instructions. We will be writing our own set of instructions using this book for inspiration.



Next we will be studying 'Stone Age Boy', using this stimulus to write a diary for our final outcome. This text will link nicely to our enquiry based learning journey so we will be able to draw on our knowledge of life in the Stone Age.

Maths

In maths this term, we will be working on place value before moving onto addition and subtraction:

Year 2

- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s on the number line to 100
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare objects and numbers

Year 3

- Hundreds
- Represent numbers to 1000
- Partition numbers to 1000
- Flexible partitioning of numbers to 1000
- Hundreds, tens and ones
- Find 1, 10 or 100 more or less
- Number line to 1000
- Estimate on a number line to 1000
- Compare and order numbers to 1000
- Count in 50s

Weekly Reminders

Monday

- ❖ PE Kits to be in school.
- ❖ Indoor PE session

Tuesday

- ❖ Outdoor PE session (weather permitting)

Wednesday

- ❖ Spelling test
- ❖ Homework due
- ❖ Reading books changed

Thursday

- ❖ Library books changed

Friday

- ❖ Homework Set

Important dates:

Date TBC– Salisbury Museum Outreach

24th October – INSET Day

We would like to invite you in for a parent sharing session all about our visit from Salisbury Museum on Thursday 16th October at 2.50pm

Home learning task :

This term, your home learning task is to make a model of Stonehenge. This can be made from any material you like, including edible ones! This is due on Friday 17th October

If you have any questions or concerns, please talk to me at the end of the day or email: reporting@wherwell.hants.sch.uk

PE



We will be learning about multi skills in outdoor PE, particularly throwing and catching. In indoor PE we will be learning about movement as part of gymnastics.



Art

In keeping with our Stone Age unit, we will be making cave paintings using chalks and charcoals.

Science



In science, we will be learning about forces, particularly how things are pushed or pulled.

For our longitudinal study, we will be investigating how a shadow changes over a day and through the year.

My Happy Mind

We will be learning about why gratitude matters and how you can develop gratitude as a habit.

R.E.

In R.E. this term we will be focussing on Christianity, and exploring what Jesus taught us, with a focus on whether it is possible to be kind to everyone.



Computing

We will be learning about IT all around us. We will discuss how IT benefits society in places such as libraries and hospitals. Whilst discussing the responsible use of technology, we will think about how to make smart choices when using it.

Music

Stonehenge and Mystical Sounds
We will be working on beat, rhythm, timbre and texture. We will be exploring sounds with different timbres and creating patterns.

Reading Records

We love to see that your child has been reading at home. Please can you record in their reading journal when you have listened to them read at least 3 times throughout the week!

PSHE



We will be getting Heart Smart and considering ways we can show love to ourselves and others around us. We will think about what impact our behaviour and words can have on others.

Spanish

We will be learning how to greet people as well as introduce ourselves and discuss key information about ourselves.

History

In history, we will be learning about the Stone age through to the iron age, studying how life changed during that period of time and key events. We are very excited to welcome Salisbury Museum in to share real life artefacts.