

17th January 2025

Wherwell Primary School Newsletter

Let's Love To Learn And Thrive Together



**Whole School
Attendance as
at 17.1.25**

96.1%

Dear Parents,

Happy New Year, and welcome back! What a brilliant start it has been to the new year. The children have settled back into school life wonderfully, and learning has resumed straight away. It's been fantastic to see their enthusiasm and excitement about the new topics they are exploring this term.

I would like to take this opportunity to share the outcomes of the parent questionnaire completed in November. Your feedback is invaluable as we strive to continually improve the school for the benefit of our children.

We are delighted with the increase in positive responses compared to last year, which paints a very encouraging overall picture.

Please remember that my door is always open. I am happy to discuss any concerns, no matter how small, or to listen to your suggestions. Your input makes a real difference.

Can I also take this opportunity to welcome two student teachers from Winchester University completing their final placement. Miss T Thompson will be working alongside Miss Upton in Kingfishers and Miss B Kirk will be in Puffins with Mrs Gray.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Blank
	WHOLE SCHOOL 2024 (2023 in brackets)				59 (55)	
My child likes school.	66% (44%)	32% (47%)	0% (4%)	0% (4%)	25 (2%)	0% (0%)
My child is making good progress.	58% (25%)	37% (65%)	2% (7%)	0% (0%)	2% (0%)	2% (2%)
The school manages behaviour well.	47% (13%)	46% (55%)	0% (15%)	0% (5%)	5% (13%)	2% (0%)
The school takes bullying seriously.	39% (11%)	34% (36%)	0% (11%)	0% (4%)	27% (38%)	0% (0%)
I am happy with the teaching and learning at the school	66% (27%)	32% (67%)	2% (4%)	0% (0%)	0% (0%)	0% (2%)
I am kept well informed about how my child is getting on	51% (9%)	44% (69%)	3% (20%)	0% (0%)	0% (2%)	2% (0%)
I feel comfortable about approaching the school with questions, a problem or a complaint.	66% (42%)	32% (55%)	0% (2%)	0% (2%)	0% (0%)	2% (0%)
Where I have raised an issue , this has been dealt with promptly and effectively	54% (35%)	24% (40%)	0% (2%)	0% (0%)	20% (24%)	2% (0%)
Staff expect my child to work hard and do his or her best.	61% (51%)	37% (47%)	0% (2%)	0% (0%)	2% (0%)	0% (0%)
The school is led and managed well.	71% (31%)	29% (58%)	0% (7%)	0% (0%)	0% (2%)	0% (2%)
Staff treat my child fairly.	71% (44%)	27% (51%)	2% (5%)	0% (0%)	0% (0%)	0% (0%)
The school seeks the views of parents and takes account of their suggestions and concerns.	47% (27%)	45% (64%)	0% (7%)	0% (0%)	5% (2%)	2% (0%)
The school provides appropriate homework.	53% (18%)	42% (64%)	5% (18%)	0% (0%)	0% (0%)	0% (0%)
Staff encourage my child to become mature and independent.	66% (31%)	31% (62%)	0% (2%)	0% (0%)	2% (5%)	2% (0%)
My child finds learning activities and experiences in class enjoyable and interesting	54% (29%)	46% (58%)	0% (9%)	0% (0%)	0% (4%)	0% (0%)
The school and its grounds are safe.	69% (44%)	31% (55%)	0% (2%)	0% (0%)	0% (0%)	0% (0%)
My child's emotional needs are recognised and developed	51% (25%)	46% (65%)	0% (7%)	0% (0%)	3% (0%)	0% (2%)
The school provides a good range of extra-curricular activities	39% (9%)	47% (49%)	7% (24%)	0% (7%)	5% (9%)	2% (0%)
The school provides a good range of trips to provide children with valuable learning experiences that can't be provided in school	46% (9%)	51% (47%)	0% (31%)	0% (4%)	3% (7%)	0% (0%)
The school newsletter is a useful source of information	69% (33%)	29% (67%)	0% (0%)	0% (0%)	2% (0%)	0% (0%)
The school's Curriculum Maps are a useful source of information for parents to know what children are learning	69% (22%)	29% (58%)	0% (2%)	0% (0%)	2% (18%)	0% (0%)

Top ten results

Total of strongly agree and agree **combined**

100%	The school is led and managed well.
100%	My child finds learning activities and experiences in class enjoyable and Interesting.
100%	The school and its grounds are safe.
98%	My child likes school.
98%	I am happy with the teaching and learning at the school.
98%	I feel comfortable about approaching the school with questions, a problem or a complaint.
98%	Staff expect my child to work hard and do his or her best.
98%	Staff treat my child fairly.
98%	The school newsletter is a useful source of information.
98%	The school's Curriculum Maps are a useful source of information for parents to know what children are learning.

Have a lovely weekend,

Best wishes,

Mandy



ROBINS

Robins Class have thoroughly enjoyed learning all about penguins this week! We've used our world map to think about where penguins live, have learnt about a few different species of penguin and, linking with our maths, had fun comparing the heights of different penguins. Robins Class had lots of fun comparing their own heights to the heights of these penguins species too. Most of Robins Class are nearly as tall as an Emperor penguin!

We have also had fun using a new tool, a palm drill, during woodwork time.





PUFFINS

Puffins are thoroughly enjoying their new Learning Unit this half term based all on Queens. They were introduced to Pop Art last week and all had great fun using bright, clashing colours to create their own version of the Queen.



In Maths, we have been looking at 2D and 3D shapes. During Outdoor Explorers the children had the opportunity to create repeating patterns using leaves, stones and sticks.



KINGFISHERS

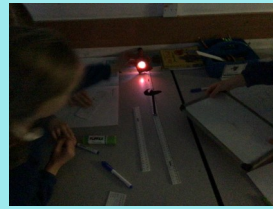
Kingfishers have been incredibly excited about the new Enquiry Learning topic all about the Titanic. Last week, we had a very exciting delivery of an artefact box which was full of treasures and books all linked to the Titanic. We learnt about pocket watches, compasses and the fancy gloves that ladies might have worn. We had great fun imagining the sorts of uses all of these artefacts might have had or who might have used them. This week we have learnt all about the main events of that tragic trip.





SPARROWHAWKS

Sparrowhawks carried out their experiment that they had planned for our previous science topic, exploring how we can change the size of our shadows. It was a fun interactive lesson but the children did get a bit sleepy from working in the dark.



We have also begun our new science topic of living things and their habitats. We were exploring how we can classify different animals based on their features.



HOUSE MARTINS

This week in Science, House Martins headed out into the woodland to look for (but not touch!) different varieties of fungi as part of our unit on Living things and Classification. We found a whole host of different varieties which, we hypothesised, was due to the dark, damp ground found in the woodland. We really enjoyed doing our outdoor learning— there was so much to explore!



BAG 2 SCHOOL

FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



Wherwell Primary School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



PLEASE USE YOUR OWN BAGS (THERE IS NO LIMIT).

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!
Extra bags are welcome - there's no limit

Please return your Bag2School on:

Tuesday 28 January 2025 by 9:00am



01609 780 222



www.bag2school.com



helpdesk@bag2school.com



Diary Dates

Activity	Date
Housemartins—Science Day with Dr Spice	Friday 24th January
Housemartins—Online safety talk delivered by Hampshire Constabulary	Tuesday 11th February
Sparrowhawks—Learning Outcome with parents	Tuesday 11th February, 2:45pm in hall
Kingfishers—Learning Outcome with parents	Tuesday 11th February, 2:50pm
House Martins—Learning Outcome with parents	Wednesday 12th February 2:50pm
Puffins—Learning Outcome with parents	Thursday 13th February, 2:45pm
Robins—Parent sharing session	Thursday 13th February, 2:50pm
Kingfishers Trip to SeaCity Museum Southampton (Titanic) - details to follow	Friday 14th February
Half Term	Monday 17th to Friday 21st February
Inset Day	Monday 24th February
Bikeability, Year 6	Monday 3rd & Tuesday 4th March
World Book Day	Thursday 6th March
Kingfishers Trip to Windsor Castle - details to follow	Thursday 20th March
Easter Holidays	Monday 7th to Monday 21st April
Avon Tyrell residential, Years 4 and 5	Monday 28th April to Friday 2nd May
Harewood Run	Monday 5th May
Inset Day	Monday 2nd June
Summer Fete	Sunday 6th July
Inset Day	Monday 14th July