



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is no

Total funding allocation 2023 – 2024 £17,150

Total spent - £17,150

Intent	Implementation	Impact	Funding allocation
For children to have access to a wider network of inter school competitions.	Test valley Cluster inter Schools competitions and cluster events programme.	Children experience a range of sporting events in a competitive spirit (football, cross country, rounders)	£2100 including cover time for teacher accompanying the trip and transport costs
To enable the PE subject lead to share expertise with other teachers to ensure that PE is of the highest standard.	Subject lead to monitor progression and quality of teaching and to team teach less experienced / less confident members of staff.	High quality PE lessons delivered consistently across the school.	£3,250 Teacher release time
To enable Year R to be more active in the outdoor space.	Reorganisation of the grounds.	Children have an increased area in which to develop physically and move freely.	£2,800
To ensure that there is adequate play equipment for PE lessons and for physical activity at lunchtime.	Playground buddies and School council help to select new equipment to enhance the provision for all pupils at lunchtimes to ensure they have an active and healthy break. Additional equipment for PE lessons purchased.	PE lessons have sufficient equipment for all. Children are actively engaged using equipment at lunchtime.	£1,700
To give all children the experience of a range of physical activities.	Inclusion Day led by PB Education.	Children to experience archery, golf, New Age kurling, air trax, some of which they would not have previously experienced.	£900

To ensure that all play equipment is safe and fit for purpose.	Annual service of play equipment and repairs to large climbing frames.	Children can play safely and build gross motor skills along with core strength.	£2,500
To ensure that residential are inclusive for all.	To cover the shortfall for adventurous residential so that they are inclusive for all.	Children are motivated and engaged in new experiences. Team building activities helped to build resilience and confidence.	Liddington- £1335 Runways End £765 Cost of cover £750)
To ensure that we fully utilise our school grounds and staff expertise by increasing the children who experience Forest Schools.	Planning time for Forest School Lead to enable more children to access the outdoors. Time to work with the Year 1 / 2 teacher to share expertise.	Children are motivated and engaged and impacts upon children's physical activity levels	£750
Ensure that after school clubs are accessible to all	Cover the shortfall of sports clubs led by external coaches (Born to move Dance and football)	All children who wish to can attend a paid for after school club	£300

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95 %	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95 %	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Children travel to a Farleigh School and taught by a trained swimming instructor.</p>

Signed off by:

Head Teacher:	<i>Mandy Ovenden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mandy Ovenden</i>
Governor:	<i>Sean Hutton (Chair of Governors)</i>
Date:	July 2024