Maths Long Term Plan
Year R

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Focus on transition and settling in |  | Introduce numbers one to five. <br> - one to one correspondence within the number <br> - one more one less <br> - up and down on a number line <br> - represent these numbers with digits, objects, numicon, multilink etc <br> - subitising |  |  |  |  | Focus on numbers six to ten - one to one correspondence within the number <br> - one more one less <br> - up and down on a number line <br> - represent these numbers with digits, objects, numicon, multilink etc <br> - subitising |  |  |  |  |
| $\begin{aligned} & \text { Nㅡㄹ } \\ & \text { 흐 } \end{aligned}$ |  |  | Numbe ten (to | beyond wenty) |  | $$ |  | Night and ce time tigate clocks | Addin | and Take ay | Doub | g and ing |
|  | $\begin{array}{r} \text { Inves } \\ \text { st } \end{array}$ | $\begin{aligned} & \text { jate 3D } \\ & \text { pes } \end{aligned}$ |  |  | $g$ and ping |  | Number and | tterns to ond 20 |  | $\begin{aligned} & \mathscr{0} \\ & \stackrel{0}{0} \\ & \frac{0}{n} \\ & 0 \\ & 0 \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{N} \end{aligned}$ | Adding | d Taking ay |

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