

Progression of MFL Skills & Age Related Expectations - Spanish

Listening			
<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>	<i>Year 6</i>
Repeat words modelled by teacher, showing understanding. Children can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.	Listen attentively to spoken language and show understanding by joining in and responding Pick out known words in an 'authentic' conversation Children can understand and respond to a range of familiar spoken words and short phrases	Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Children can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly	Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Children can understand a short passage made up of familiar words and basic phrases
Speaking			
<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>	<i>Year 6</i>
Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating authentic speakers Recognise a familiar question and respond with a simple rehearsed response Can repeat and say familiar words and short simple phrases, using understandable pronunciation.	Use common phrases Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers Children can and perform short role plays on one topic, with several exchanges and secure pronunciation. Children can produce short preprepared phrases on a familiar topic.	Children can ask and answer questions on the current topic. Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.	Engage in short scripted conversations. Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence Children can ask and answer simple questions on a few very familiar topics.
Writing			
<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>	<i>Year 6</i>
Copy simple vocabulary Children can write some single words from memory, with plausible spelling. Children can, with support, substitute one element in a simple phrase to vary the meaning.	Children can write simple words and several short phrases from memory Children use understandable spelling.	Begin to use dictionaries to find the meaning of unknown words and to translate own ideas Children can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.	Adapt taught phrases to create new sentences Children can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling
Reading			

<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>	<i>Year 6</i>
Begin to recognise written vocabulary/ single words Begin to recognise written phrases	Begin to recognise simple written phrases and understand a range of familiar written phrases	Read and show understanding of more complex written phrases Read and show understanding of a piece of writing based on the current topic Read short passages and answer questions on what they have read.	Practice reading longer texts aloud, containing taught phrases and vocabulary Children can understand a short text made up of short sentences with familiar language on a familiar topic. Can use a dictionary or word list.
Grammar			
<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>	<i>Year 6</i>
Can use indefinite articles in the singular with masculine and feminine nouns. Can use the high-frequency verb forms (I have,it is, there is/are).	Can use indefinite and definite articles with singular and plural nouns. Can use prepositions of place and sequencers.	Can use several regular verbs in the present tense (with the support of a frame).	Can use some high-frequency verb forms, nouns, articles and adjectives to form simple sentences.

Year 3

		AUTUMN	SPRING	SUMMER
Listening	Repeat words modelled by a teacher and understand and respond to a few familiar spoken words.			
Speaking	Can repeat and say familiar words and short simple phrases and respond to simple rehearsed questions, using understandable pronunciation.			
Writing	Copy simple vocabulary or write single words from memory with plausible spelling.			
Reading	Begin to recognise written words and phrases.			
Grammar	Use singular indefinite articles and some high frequency verb forms (I have,it is, there is/are).			

Year 4

		AUTUMN	SPRING	SUMMER
Listening	Listen attentively and show understanding by responding to words and phrases. Pick out words in an 'authentic' conversation.			
Speaking	Use common phrases, developing accurate pronunciation and hold a pre-prepared conversation.			
Writing	Write simple words and phrases from memory with understandable spelling.			
Reading	Recognise and understand simple written phrases.			
Grammar	Use definite and indefinite articles for nouns and prepositions.			

Year 5

		AUTUMN	SPRING	SUMMER
Listening	Begin to understand more complex sentences by picking out specific vocabulary and understanding the main points of a passage.			
Speaking	Ask and answer questions on a topic and say some short phrases within a familiar topic with good pronunciation.			
Writing	Begin to use dictionaries to find unknown words and to translate. Write words and phrases from memory with understandable spelling.			
Reading	Read and show understanding of phrases and short passages and answer questions based on what they have read.			
Grammar	Use some regular present tense verbs with support.			

Year 6

		AUTUMN	SPRING	SUMMER
Listening	Listen to and understand more complex sentences and passages by picking out specific vocabulary.			
Speaking	Engage in short scripted conversations. Speak in longer sentences and use particular sentence structure more flexible to create own sentence.			
Writing	Adapt taught phrases to create new sentences. Write a short simple text from memory with reasonable spelling.			
Reading	Read longer texts aloud containing taught phrases and vocabulary. Use a dictionary or word list.			
Grammar	Use some high frequency verb forms, nouns, articles and adjectives to form simple sentences.			