



“Where responsible, respectful, caring and resilient children and adults strive to be the best versions of themselves.”

*Responsibility*

*Respect*

*Care*

*Resilience*

### **History Statement of Intent, Implementation and Impact**

#### **Intent**

At Wherwell primary school our aim is to enrich and grow our children’s enjoyment of History so that they will become enthused learners of History. They will come to understand its importance in shaping the world they live in and consider its future impact on the world they live in both locally and globally. Our aim is to provide a History curriculum with appropriate subject knowledge, skills and understanding as set out in the National Curriculum History Programmes of study. Where appropriate and where it further develops their historical understanding and enjoyment of their learning, History will be linked with other subject areas. We will teach children a sense of chronology, in order to develop their sense of time and place, so they can understand key (local and global) historical events. They will also develop their understanding of the impact of one period in history, while also comparing and contrasting their learning to another period in order to evaluate the significance and effect of events, inventions and people

#### **Implementation**

At Wherwell, we will use the National Curriculum to ensure all aspects, knowledge and skills of History are being taught across all year groups. Our History curriculum is taught and planned based on our current cohort and class arrangements which can fluctuate year to year from split to mix year groups across KS1 & KS2. Consequently, we have developed a progression of skills framework within each year group, which enables pupils to build on and develop their skills, knowledge and understanding. We feel strongly that it is important for the children here to develop the progressive skills of a historian throughout their time at Wherwell and do not just learn a series of facts about the past. To enhance their learning of History, we use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past. During a typical school year, there are three main History blocks that are (where appropriate) connected to other areas of the curriculum to build depth and broaden the children’s understanding. Learning of History is therefore assessed after each learning block and at the end of each year stating whether children are working towards, at exceeding age-related expectations or beyond age-related expectations, based on the assessment of their understanding of the progression of skills selected for each learning block. The subject lead is given regular time to ensure resources are kept up to date, to monitor subject across the school to ensure progression, plan History learning journeys and to provide subject feedback to teachers and leadership.

## **Impact**

Our History curriculum will lead pupils to be enthusiastic history learners, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways. Children will have a secure knowledge and understanding of people, events and contexts from the historical periods covered and will be able to talk about the skills and knowledge they have acquired. The school environment will be history rich through displays, resources and vocabulary reflecting the current learning and most importantly pupil voice. The children's work will show that a range of topics are being covered and cross curricular links are made where possible and differentiated work set as appropriate. Children will have, by the time they leave Wherwell, the ability to think critically about history and communicate confidently, challenging their own and others' views using appropriate and accurate historical evidence derived from a range of (primary and secondary) sources.