



“Where responsible, respectful, caring and resilient children and adults strive to be the best versions of themselves.”

Responsibility

Respect

Care

Resilience

Geography Statement of Intent, Implementation and Impact

Intent

At Wherwell Primary School, our aim is to give children a broad and balanced geography curriculum and to help our pupils to develop a greater understanding and knowledge of the world and their place in it. During their time at Wherwell, the children will learn about and explore a variety of places all over the world and compare them to each other. In doing this, we hope to inspire curiosity about the world and encourage children to ask questions and to enquire about the world in which they live. We aim to give children a good understanding of their local area, beginning with our school and the village of Wherwell. Children will compare our local area with other places in the world, looking for similarities and differences and learning the skills and vocabulary used in comparing two different places.

As children move throughout the school, they will cover and explore a range of human and physical geography areas and will be encouraged to ask questions and to discuss and debate topics that they feel passionate about, for example, renewable energy. During their geography lessons at Wherwell, children will learn a range of geographical knowledge, skills and vocabulary all of which will enable them to become confident geographers. At times, where appropriate, geography learning will be linked with other subject areas, teaching children the importance of geographical skills, knowledge and understanding. Through their geography learning at Wherwell, we hope to inspire children to want to investigate new places, to look after their world and to take their geography learning further as they move on from Wherwell.

Implementation

Our geography curriculum covers the skills outlined in the National Curriculum and class teachers plan for their class using our progression of knowledge and skills documents. The progression document ensures the curriculum is covered and that the skills, knowledge and vocabulary taught is progressive from year group to year group. During their time at Wherwell, children are encouraged to think and question like geographers and to develop their skills such as map and compass reading and collecting and analysing data. During lessons, children are exposed to geography specific vocabulary, progressing as children move through the school. Each class has their own globe, world map and UK map and all classes have access to a variety of atlases and other resources such as maps, compasses and map puzzles. These resources are all used in geography lessons and, at times in other curriculum lessons too, making it clear to the children the importance of geographical skills and knowledge. Class teachers ensure an environment rich in geography with the use of the resources, geography displays and geographical discussions linking to other areas of learning or books and stories being read. We believe that discussions about places, geographical themes or vocabulary that the children come across in other areas of the curriculum or in their reading helps the children to build a better understanding of their world.

Impact

Our Geography curriculum inspires children to become enthusiastic, curious geography learners, excited by the world around them and ready and wanting to ask questions and further their knowledge. As the children progress through the school, they will become confident with a variety of geographical skills, knowledge and vocabulary. The development of these skills, knowledge and vocabulary will help them to explore, navigate and understand the world around them as they move on from Wherwell and continue their geographical learning. We hope that the geography curriculum at Wherwell gives the children the understanding and inspiration to care for their world and to want to make a difference.