

Hello Sparrowhawks!

Firstly, I hope that everyone had a wonderful summer holiday even if it was sometimes a bit too hot! It has been so nice getting to know my new Sparrowhawks (now a Year 3 and 4 mix) over the past few weeks. I feel that they have all settled in beautifully and are daily demonstrating their Wherwell learner values: Care, Respect, Resilience and Responsibility. Also, I would like to extend a big welcome to Mrs Spicer who joins the Sparrowhawk team as our new LSA extraordinaire! I know we are both excited for the term ahead and to explore with Sparrowhawks all the new learning this year has to offer.

In **English**, we will begin by exploring faraway lands. Sparrowhawks will start to create an adventure narrative piece of writing from a third person perspective of our 'unlikeliest hero' Arthur as he embarks on a quest to save his town.

Next, we switch to more non-fiction writing (non-chronological reports) to inform our readers about how to take care of a rather unique and unusual pet.

			
Current Class Read Aloud	Current Literacy focus book	Next Literacy focus book	Guided Reading book

Spellings will be sent home weekly and tested every Friday. They will have 8 spellings words to practice. The list your child is working on will depend on their learning journey. These should be practiced daily to ensure mastery.

Reading should be happening daily! Ideally, no less than 15+ minutes per night. It cannot be stressed enough the importance of reading and how it helps all children access all their learning more successfully. Reading journals will be collected weekly to check that reading is happening frequently through the week. I would expect that Year 3s and 4s record their reading in their journals at least 3x a week. Parents are of course more than welcome to write in them, too!

Maths Focus: Place Value and Addition & Subtraction

<p>Year 3</p> <ul style="list-style-type: none"> - Recognise the place value of each digit in 3- digit numbers (100s, 10s and ones) up to 1000 - Identify, represent, and estimate numbers using different representations such as number lines - Find 10 or 100 more or less - Round any number to the nearest 10, 100 	<p>Year 4</p> <ul style="list-style-type: none"> - Recognise the place value of each digit in 4- digit numbers (1000s, 100s, 10s and ones) up to 10,000 - Identify, represent, and estimate numbers using different representations such as number lines - Find 10, 100 or 1000 more or less
---	---

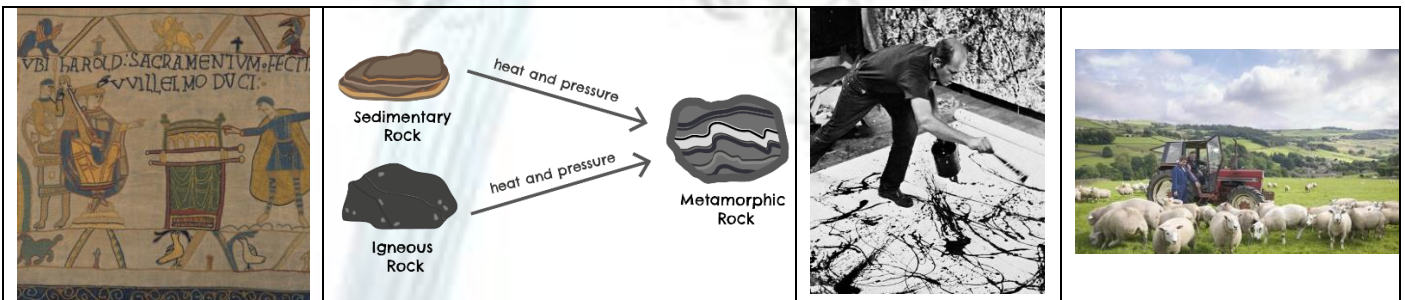
- Recall and use addition and subtraction facts to 20 fluently and derive facts to 100 (Y2)
- Compare and order numbers using $<$, $>$, $=$ signs (Y2)
- Read and write numbers to at least 100 in numerals and in words.
- Add and subtract numbers mentally including a 3-digit number and ones, tens, and hundreds.
- Estimate the answer to a calculation and use inverse operations to check answers

- Round any number to the nearest 10, 100, 1000
- Compare and order numbers up to 1000 using $<$, $>$, $=$ signs
- Add and subtract numbers mentally including a 3-digit number and ones, tens, and hundreds.
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve addition and subtraction two-step problems in contexts, deciding which operations to use and why

*****The Year 4s will at the end of the year complete the Time Tables Check assessment. Over the year, more specific and focused practice and advice will be given out. Please practice all time tables up to 12×12 at home as often as possible.**

In other areas of the curriculum, we will be having lots of fun!

- In History, we will be exploring the Anglo-Saxons and Vikings.
- In Art, our focus artist will be Jackson Pollack. We will be exploring analysing and evaluating 'art' (even if we might not like it) and creating our own versions
- In Geography, we will be familiarising ourselves with the geography of the UK so we can explore food and farming production at home.
- In Science, we will be Rock Detectives and appreciate the ground beneath our feet.
- In P.E., Mrs Dinkle will be in charge of Sparrowhawks' indoor session with the focus on individual and partner balances. I will be in charge of the outdoor PE and we will be sharpening our Netball skills. (Cross your fingers for good autumn weather!) **Please make sure PE kits come in every Monday.** Tuesday and Wednesday are PE days.
- In RE, our concept focus will be on courage.
- In PSHE, we will be exploring themes of community and shared responsibilities.
- In ICT, internet safety is always a focus at the beginning of year but we also explore the internet and how it works.
- In Design & Technology, we will make a connection to our History focus and try to replicate the Bayeux Tapestry.



Homework: Maths and English to begin formally after half-term.

This is not always something that your child (or you) may enjoy but it is a vital tool to help your child become an independent, Wherwell learner and further develop the values that are associated with it. With that being said, if your child (or you) are struggling with the homework, please let me know. As I say to the children, a good Wherwell Learner knows when to ask for help.

September 23rd, 2022

The classroom homework policy is as follows:

- Homework will be sent out on a Wednesday and expected back on the following Wednesday. This is so that reminders can be given that it is due but also give time to assist those who may have gotten stuck.
- It will be marked and feedback given as promptly as possible and if any concerns are noted they will be discussed with the child and parents as well.
- A day's late grace will be given (life as we know can change in a flash); however, after that if no homework is provided or is incomplete, your child will need to give up some of their time to work on it. Please support them in completing it at home.
- If homework is continually late, not complete or the quality does not reflect the Wherwell Learner values, then I will be contacting parents so a solution can be found.

Year 3 and Year 4

- Daily reading for a minimum of 15 minutes. Reading journals will be used by your child, yourself and myself to record, comment and share your child's reading (at least 3 entries a week).
- Spellings will be sent home weekly and are expected to be practice at least 3x a week at home.
- Maths learning will be sent home fortnightly, alternating with Literacy. It will reflect current or previous classroom learning.
- English learning will be sent home fortnightly. This will sometimes be a designated reading, SPAG or writing task connected to our current or previous classroom learning.

Other items:

- Water bottles should be brought in and taken home every day. We have very few cups!
- Snacks are allowed but a gentle reminder they should only be fruit or vegetables.
- Backpacks or book bags are allowed for KS2.
- PE kits should include t-shirt, shorts/trousers and trainers and spare socks. With colder weather approaching, a warm fleece/jumper and gloves may be needed as well. As well, PE kits should be as small as possible please. Space and storage is always tight!
- Our school library is now up and running and reminder that children are allowed to take 2 books. Library day will be Thursday but children can go in before that day.

Lastly, please be checking regularly the school diary dates, emails and website for any updates and changes that may occur. If you have any questions or concerns, please do not hesitate to contact me. I will do my very best to get back to you by email or a phone call as soon as possible.

b.record@wherwell.hants.sch.uk

Sincerely,

Mrs Record
(classroom teacher)

Mrs Spicer
(LSA)