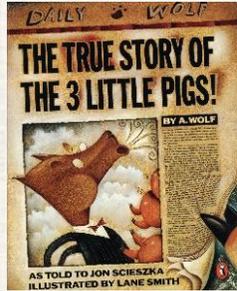


Sparrowhawks: Spring 1

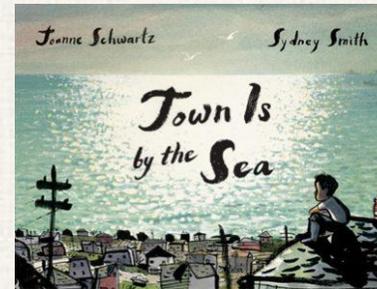
January 3rd - February 10th

English

We will be writing newspaper articles, attempting to persuade members of the public about a character's point of view. Skill focus will be on inferring a character's feelings and thoughts, using evidence. Ensuring correct noun and pronoun choices as well as punctuating direct speech will be explored.



Next, we will be writing diary entries that reflect whether children should follow in their parent's footsteps or not. Our skill focus will be on asking questions to improve understanding of a text and developing good participation skills when discussing a text. Our grammar focus will be fronted adverbials.



Maths

- Continue recalling multiplication and division facts ($2\times$, $3\times$, $4\times$, $5\times$, $8\times$ and $10\times$)
- Telling the time. Year 3s, 12-hour analogue clock. Year 4s, 12- and 24-hour analogue and digital clock.
- Recognising, comparing and ordering, as well as counting up and down in fractions using bar models and number lines to show our understanding. Year 4s to add and subtract fractions with same denominator.
- Identify angles (acute, obtuse and right). Year 3s identify horizontal and vertical lines, while Year 4s find lines of symmetry in simple figures
- Recognise the place value of each digit up to 4 digits to successfully round any number to the nearest 10, 100 (and 1000s for Year 4s). Review other place value outcomes.
- Add and subtract numbers up to three digits (Y3) and up to four digits (Y4) using formal methods.

Weekly Reminders

Monday

- ❖ PE Kits to be in school. Weather is turning colder so ensure proper clothing is brought in.

Tuesday

- ❖ Music lessons
- ❖ Indoor PE session

Wednesday

- ❖ Homework due
- ❖ Orchestra
- ❖ Outdoor PE session (weather permitting)

Thursday

- ❖ Homework goes out
- ❖ Guitar lessons
- ❖ Listen to Me (Year 3)

Friday

- ❖ Spelling test
- ❖ Choir
- ❖ Recorder lessons
- ❖ Library day

Art

We will be focusing on developing our observational drawing skills using a range of materials

R.E.

We will be looking at the concept of Change by continuing our learning of Buddhism and exploring the 8-fold path.

PSHE

We will be exploring different jobs and skills as well as discussing job stereotypes.

Computing

We will explore sequencing sounds and discuss the online bullying.

Geography

We will be looking at the concept of settlements, defining what they are and identifying key settlements in the UK.

Science

We will explore forces and magnets aiming to answer our key question: What is magnetic force?

History

We will learning about Roman Empire and its impact on Britain.

Guided Reading

We will be reading Tilly and Time Machine.

Homework: Wednesday due
Thursday out

- Weekly spelling words to practice at home.
- Reading for a minimum of 15 minutes per night. Reading journals should show at least 3 entries per week and be in school daily.
- Maths fortnightly
- English fortnightly

If you have any questions or concerns, please feel free to email me:

b.record@wherwell.hants.sch.uk

PE

Indoor – Symmetry in pairs using the wall bars and other apparatus.

Outdoor - Basketball