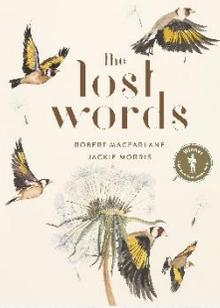


# Sparrowhawks: Spring 2

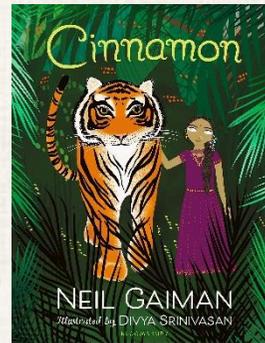
February 21st - March 31st

## English



We will enter into the beautiful text: *The Lost Words*. While it's filled with gorgeous acrostic poetry, our main focus will take a non-fiction form. We will create leaflets about British Wildlife taking inspiration from the poems in the text. Paragraphs, simple organisational devices and descriptive writing with appropriate and precise vocabulary will be important.

Next, we will enter the world of *Cinnamon*. A stunningly depicted text set in India that depicts the unexpected friendship between a tiger and a princess. Our writing focus will return to poetry, where we will learn how to write Limericks.



## Maths

- Y4 – recognise and use factor pairs; multiply two-digit and three digit numbers by a one-digit number using the formal written layout; Recall multiplication and division facts and count in multiples
- Count up and down in tenths and hundredths; find the effect of dividing one and two-digit numbers by 10 and 100, identifying the value of the digits as ones, tenths and hundredths.
- Interpret and present discrete and continuous data using bar charts and solve sum and difference problems using information from bar charts, pictographs and tables
- Y3 – Write and calculate multiplication using known tables to solve two-digit by one-digit numbers
- Recognise, find and write fractions of a discrete set of objects and recognise fractions as numbers
- Interpret and present data using bar charts, pictograms and tables and solve problems from them

## Weekly Reminders

### Monday

- ❖ PE Kits to be in school. Library day

### Tuesday

- ❖ Music lessons
- ❖ Indoor PE session
- ❖ Book change day

### Wednesday

- ❖ Homework due
- ❖ Orchestra
- ❖ Outdoor PE session (weather permitting)

### Thursday

- ❖ Homework goes out
- ❖ Guitar lessons
- ❖ Listen to Me (Y3)

### Friday

- ❖ Spelling test
- ❖ Recorder lessons (Y4)

## **D&T**

We will be looking at electrical systems and connecting this to our science by designing and building torches.

## **R.E.**

We will be looking at the concept of Forgiveness and whether it is possible for all Christians.

## **PSHE**

We will be making decisions about money and discussing how we keep it safe.

## **Computing**

We will explore data logging and online relationships.

## **Geography**

We will continue to look at the concept of settlements, connecting this more to our History learning.

## **Science**

We will exploring electricity and answer our key question: How does an electrical circuit work?

## **History**

As it is a large topic, we will continue our learning about Roman Empire and its impact on Britain.

## **Guided Reading**

We will continue to enjoy reading Tilly and Time Machine, learning about all her adventures.

## **Homework: Wednesday due Thursday out**

- Weekly spelling words to practice at home.
- Reading for a minimum of 15 minutes per night. Reading journals should show at least 3 entries per week and be in school daily.
- Maths fortnightly
- English fortnightly

If you have any questions or concerns, please feel free to email me: [b.record@wherwell.hants.sch.uk](mailto:b.record@wherwell.hants.sch.uk)

**PE Indoor** — Dance and responding to music.

**PE Outdoor** - Football