



PARENT LIAISON

March 2023

PHONICS

Grapheme chart														Phase 2 and 3		
s	t	p	n	m	d	g	c	r	h	b	f	l	j	v		
ss	tt	pp	nn	mm	dd	gg	ck	rr	h	bb	ff	ll	j	vv		
							ck	rr		bb	ff	ll				
							cc									
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u		
			zz	qu	ch	sh	th	ng	nk	a	e	i	o	u		
			s													
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air			



MATHS

Concrete

Pictorial

Abstract

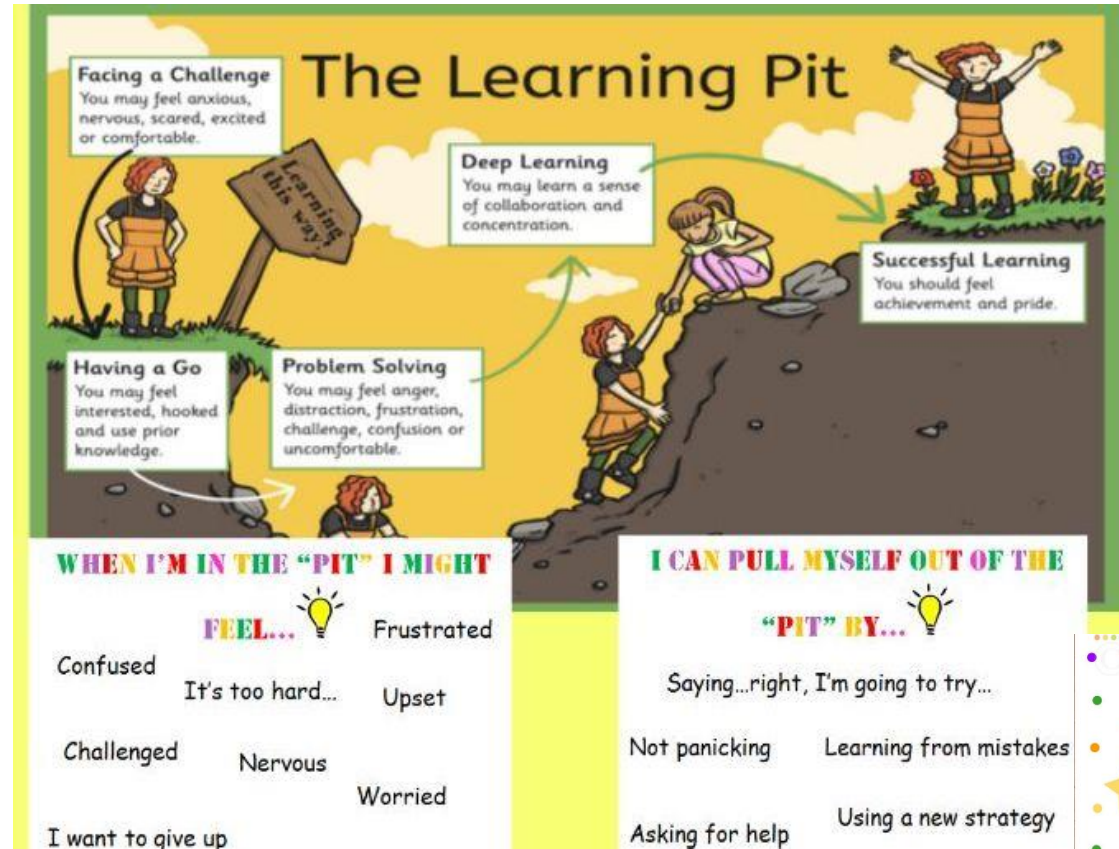
$2 + 2 = 4$

3+3 6+4 7+3 8+2 9+1

$10 + 0 = 10$
 $9 + 1 = 10$
 $8 + 2 = 10$
 $7 + 3 = 10$
 $6 + 4 = 10$
 $5 + 5 = 10$
 $4 + 6 = 10$
 $3 + 7 = 10$
 $2 + 8 = 10$
 $1 + 9 = 10$
 $0 + 10 = 10$

$4 + 6 = 10$

GROWTH MINDSET



YET

THE POWER OF
YET!

I can't do this **YET**
I'm not good at this **YET**
I don't understand this ... **YET**
It doesn't work **YET**
This doesn't make sense ... **YET**

OUR LEARNING BEHAVIOURS



LORENZO THE LEMUR

MOTIVATION



CARLA THE CAT

CURIOSITY



DYLAN THE DOG

TEAMWORK



TOBY THE TURTLE

RESILIENCE



ORLA THE OWL

INDEPENDENCE



FRANKIE THE FOX

REFLECTION



After School Clubs



Born to Move
Art and craft
Construction
Reading
Science



Barnaby Bear at the Anvil- Year 1 and 2



SIMON MURRAY – Author visit



Simon Murray began his career in illustration by creating the intricate and imaginative line drawings for the bestselling Mokee Joe series, published to critical acclaim by Hodder Children's Books in 2004.

He then went on to collaborate once again with his father, the award winning author Peter J. Murray, teaming up to create the detailed black and white maps and plates for the Bonebreaker series of books for Hachette in 2006.

After founding his studio in 2007, Simon went on to create the cute and mischievous character, Icky Doo Dah and continues to both write and illustrate exciting and adventurous picture books around this fluffy little creature.

In 2012 Simon collaborated with Family Law expert Helen Victoria Bishop and illustrated an emotional literacy title, Jack. The book has received a glowing review in The Law Gazette and was subsequently endorsed by Resolution.



Chance to Shine - Cricket



GREEN TEAM – Tree planting



Handwriting

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Handwriting and the National Curriculum

In Year 1, pupils should be taught to:

- Sit correctly at the table, holding a pencil comfortably and correctly.
- Begin to form lower case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
- Form the digits 0 to 9.
- Understand which letters belong to which handwriting 'family' (a group of letters that are formed in the same way).

In Year 2, pupils are expected to:

- Form lower case letters of the correct size, relative to one another.
- Start using some of the diagonal and horizontal strokes needed to join letters, and understand which letters are best left unjoined.
- Write capital letters and digits of the correct size, orientation and relationship to one another.
- Use spacing between words that is appropriate for the size of the letters.

In Years 3 and 4, children should:

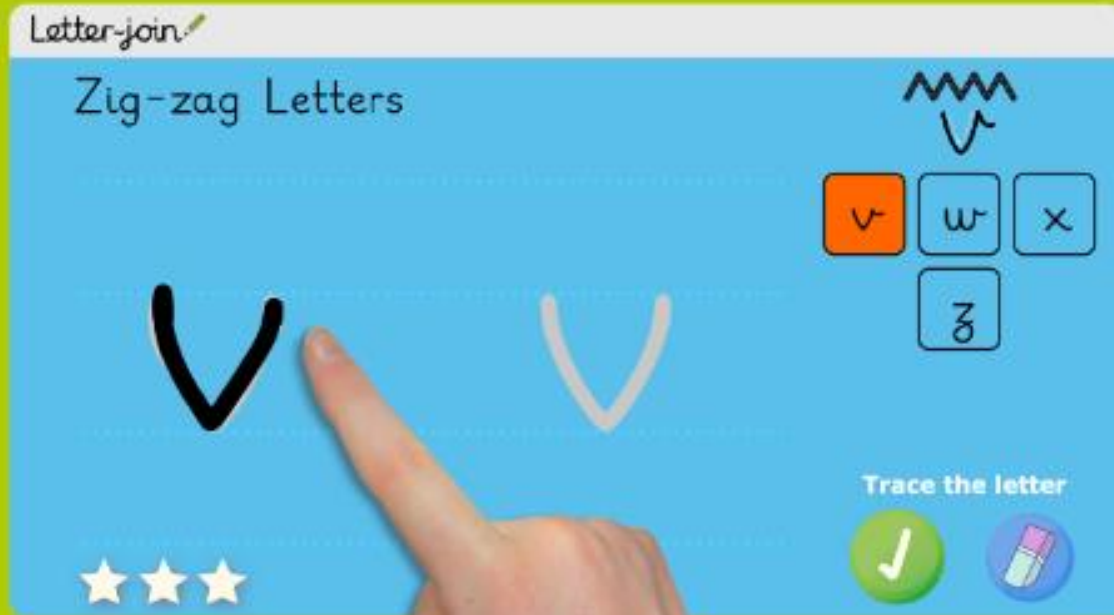
- Continue to develop their joined-up handwriting.
- Increase the legibility, consistency and quality of their handwriting – for example, ensuring that downstrokes of letters are straight and parallel, not sloping.

In Years 5 and 6, children are taught to:

- Write with increasing legibility, fluency and speed.
- Choose which shape of a letter to use, and decide whether or not to join specific letters.
- Choose the writing implement that is best suited for a task.

Letter Families

Find out which letters belong to each family with this fun Letter Families activity.



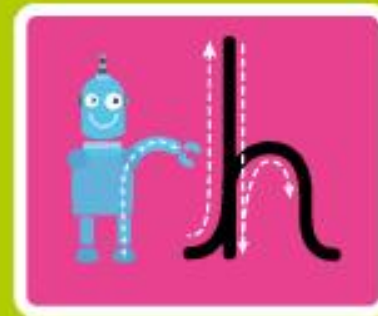
Choose a letter family and practise writing the letters:



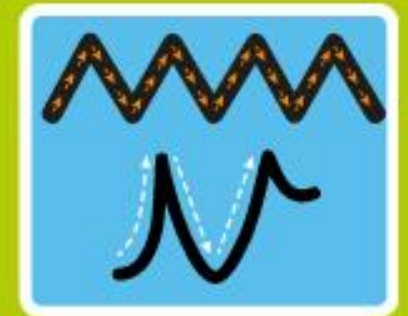
Long Ladder Letters >



Curly Caterpillar Letters >



One-armed Robot Letters >



Zig-zag Letters >

Long Ladder Letters

t



i

l

t

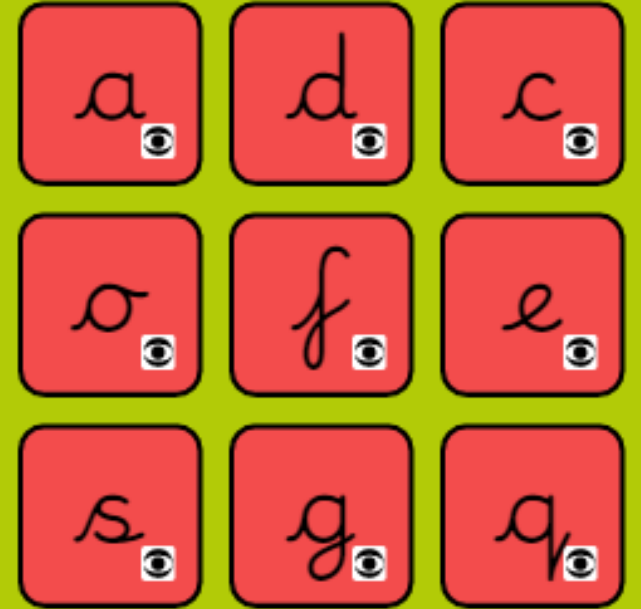
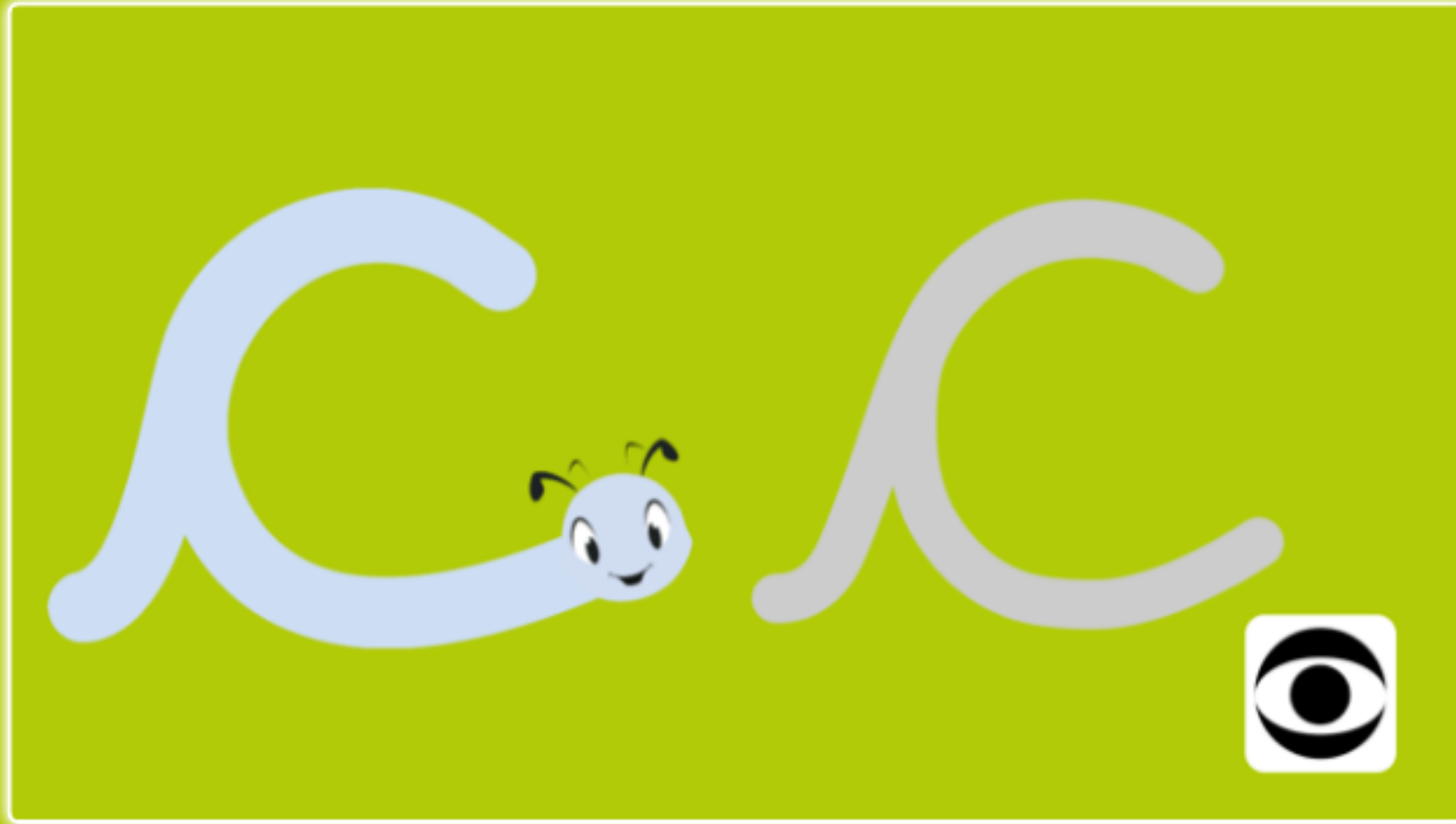
u

j

y

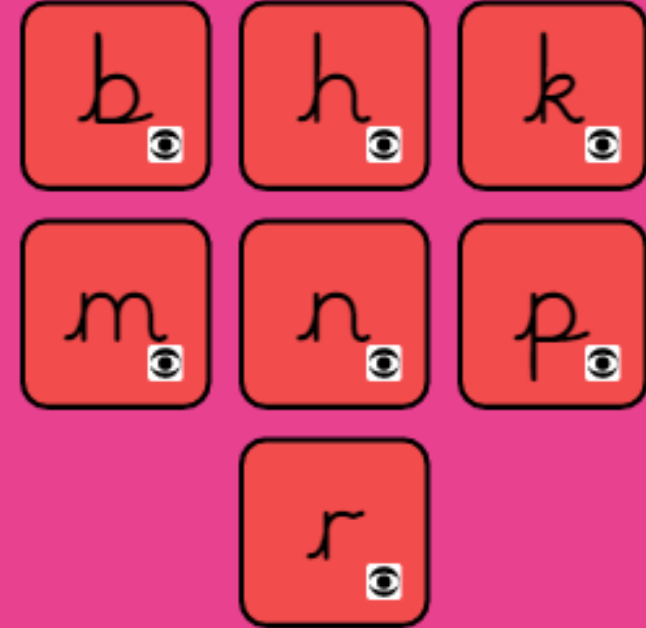
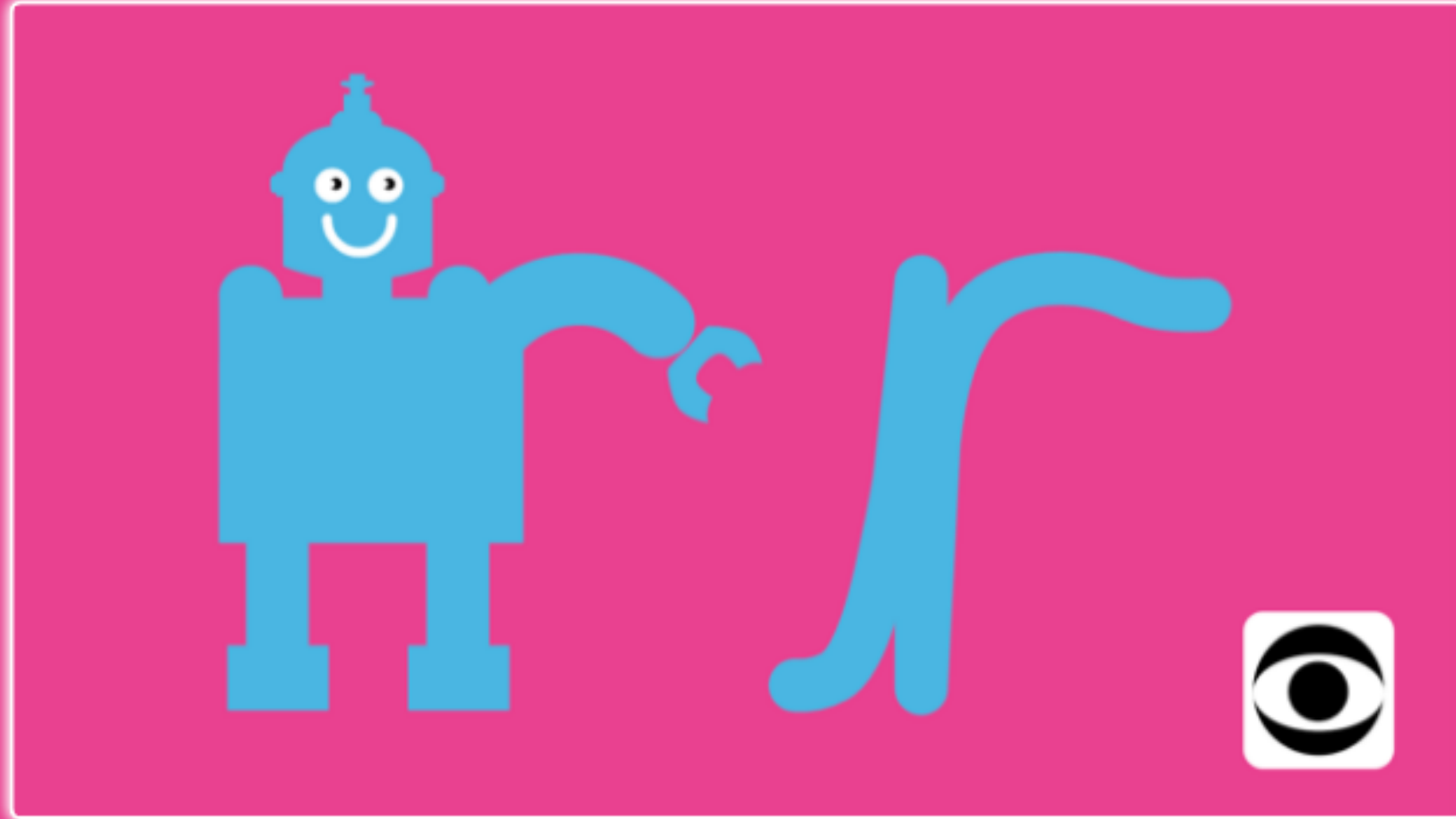


Curly Caterpillar Letters



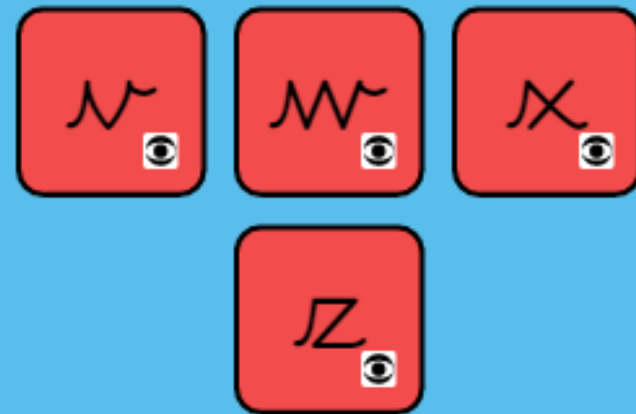
Trace the letters >

One-armed Robot Letters



Trace the letters >

Zig-zag Letters



Trace the letters >

YEAR R – learn the letter shapes without lead- in or lead-out lines.

Printed Lower Case Letters





Choose a letter to watch


i l t

u w e

c o

a d

n m h

 a b c d e Practice
Joins >

fox



Repeat

er fox zoo oxe



Print



Try



Watch

apple

YEAR 2

- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters

There were lots of spiders in the attic. Something was flapping its wings behind a *enormous box. I wonder what is in that box thought Elmer. He crept closer to open the ^{box} but suddenly a ^{pigeon} ~~fish~~ came out from behind the box. Go away! said ^{pigeon}

Fred put all the parts together. it made a computer. Suddenly he ^{Spotted} ~~noticed~~ a white box ^{with} 3 pins. It was a plug Fred plugged in the plug. The computer said DELL. Whatever does that mean? Thought Fred. He made jumpers, bread and butter he had finish writing ^{every thing} down that the machine went boom. Fred was sad. So he went to the garage got some tools and

The sloth is sleeping but the snake, bird and frog are playing cards. The snake wants to save the sloth but they ended up being taken away by the truck. The bird and frog say goodbye but then the truck drops the logs. The sloth and snake fall into a waterfall. After that, they are in a new tree with the frog and bird.

WMG story:

Engaging Beginning
Problem
Resolution
End

Setting description - say what you see

Action - say what happens

Characters - that come to life through description and dialogue

YEAR 6

**Maintain
legibility in
joined
handwriting
when writing at
speed.**

Pupils logging in at home (for parents)



You will have received log in details for use at home.



YEAR R

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what	oh Mrs people their called Mr looked asked could

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women



Teach Pips

Year 5/6 Spelling List

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience

correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipment
equipped
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee

harass
hindrance
identity
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme

pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

A chance to visit your child's classroom
and see their learning in action.

QUESTIONS
COMMENTS
SUGGESTIONS

