

Kingfishers - Year 2 and 3

Meet the Teachers

Miss Upton and Mrs Robinson
(Monday-Thursday) (Friday)



What does a day in Kingfishers look like?



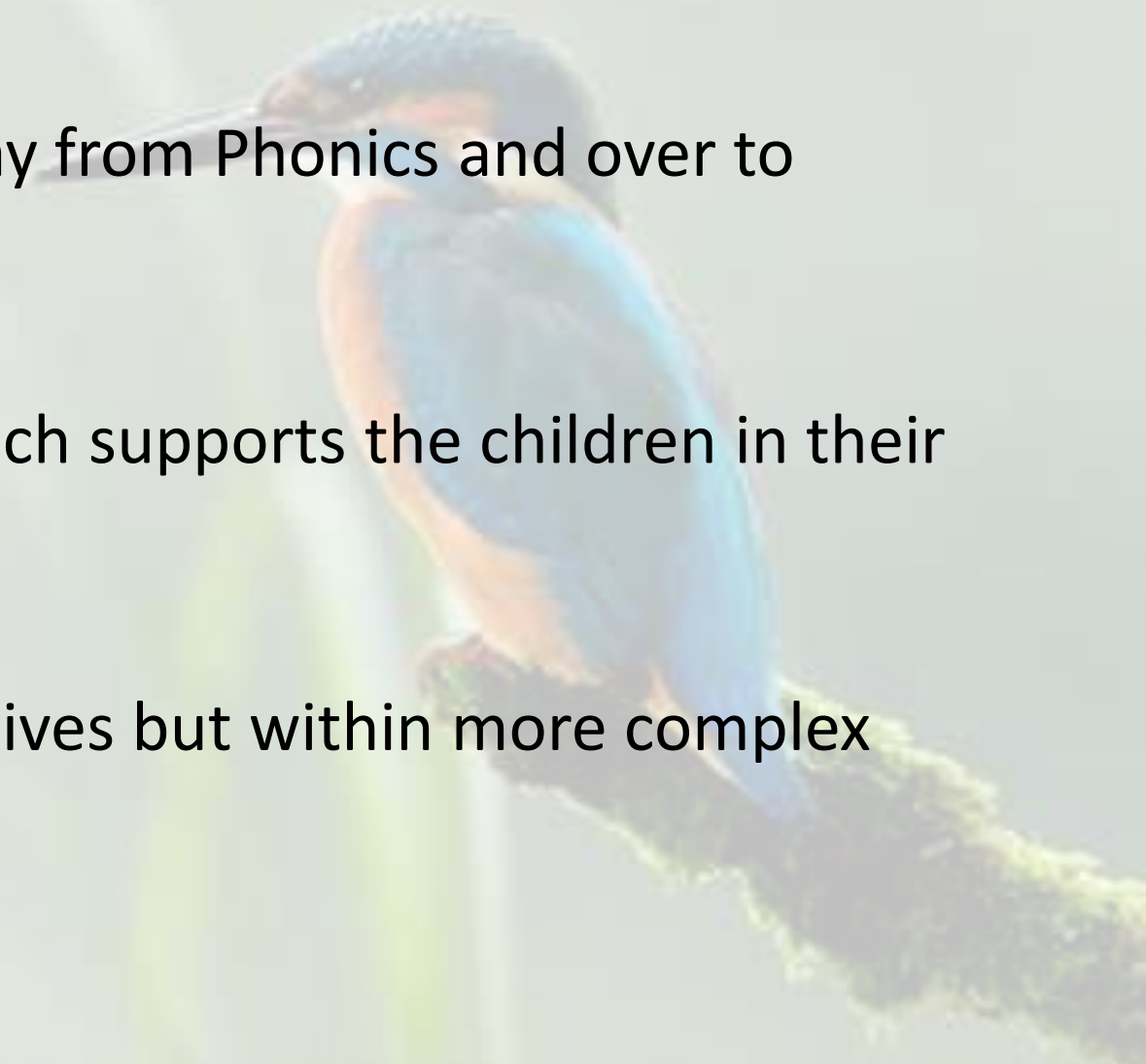
Classroom Expectations

- We have high expectations of all Wherwell pupils.
- Range of rewards used to positively motivate children – stickers, house points, brownie points, verbal praise.
- Children chosen as positive role models so that everyone knows what the expectation is.
- Non-verbal and verbal warnings given when a child is not doing the right thing. This leads to a red card given to the child when the behaviour has not changed as a reminder to 'turn it around'. If the behaviour continues, 5 minutes of golden time will be missed. This is usually turned around before we get to loss of golden time.



Phonics

- Year 2 – beginning that transition away from Phonics and over to reading and spelling
- Little Wandle have great planning which supports the children in their transition from Phonics.
- Year 3 will be looking at similar objectives but within more complex words.

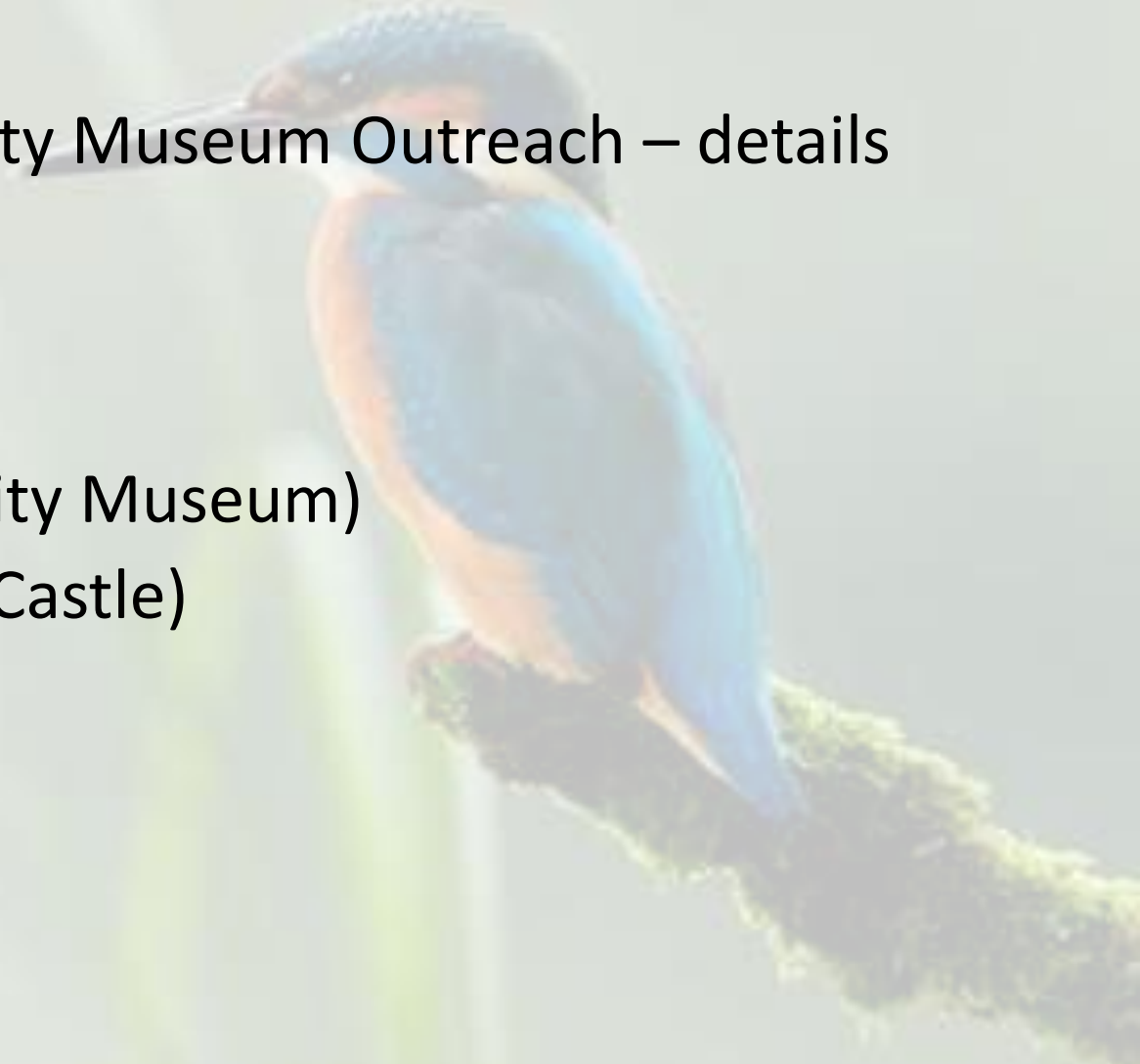


Topics this year (and possible trips)

- Autumn 1: Stone Girl, Bone Girl (Seacity Museum Outreach – details to follow)
- Autumn 2: Hot or Cold?

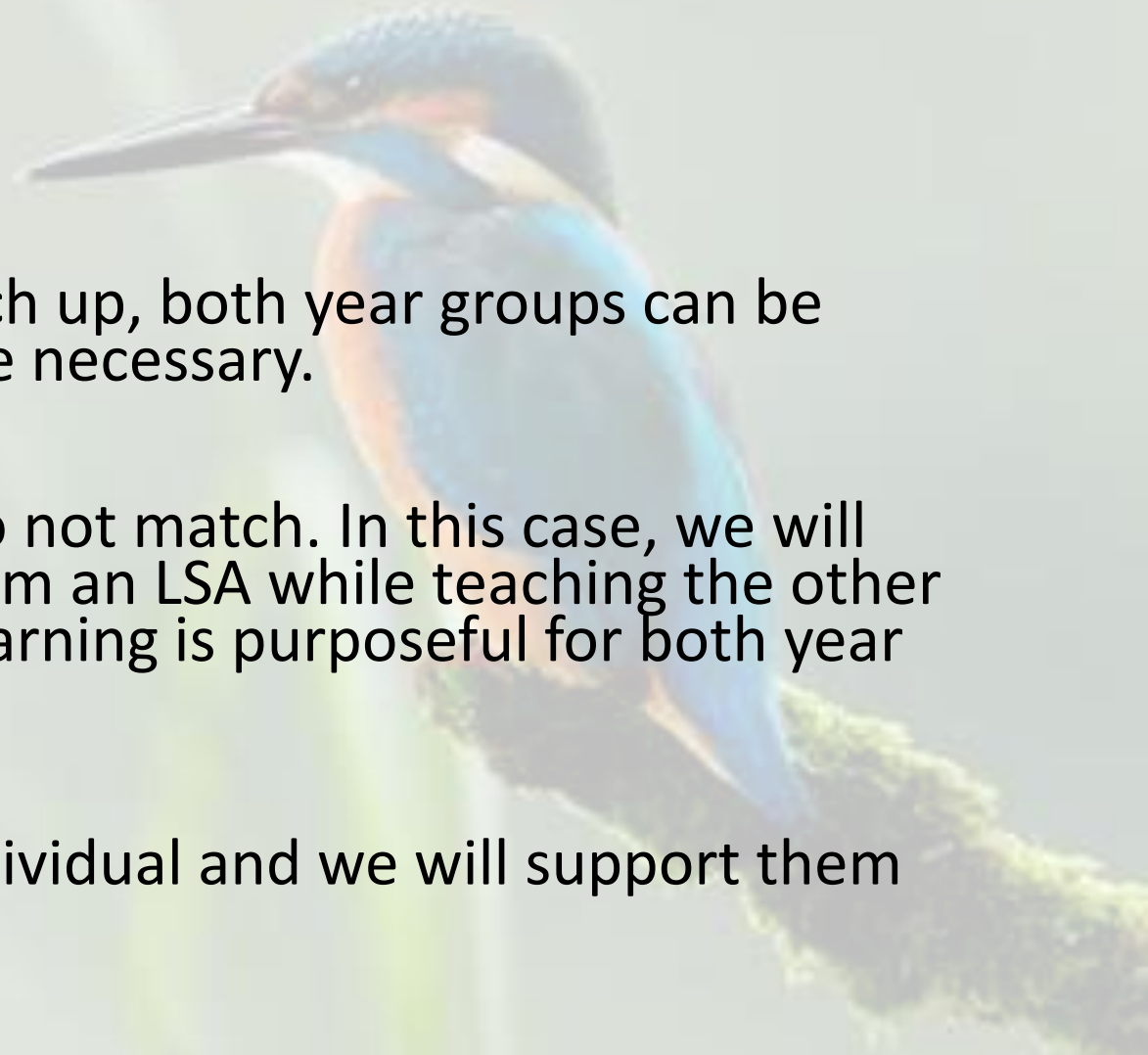
- Spring 1: Iceberg Ahead! Titanic (Seacity Museum)
- Spring 2: Crumbling Castles (Windsor Castle)

- Summer 1: Vicious Volcanoes
- Summer 2: Under the Sea



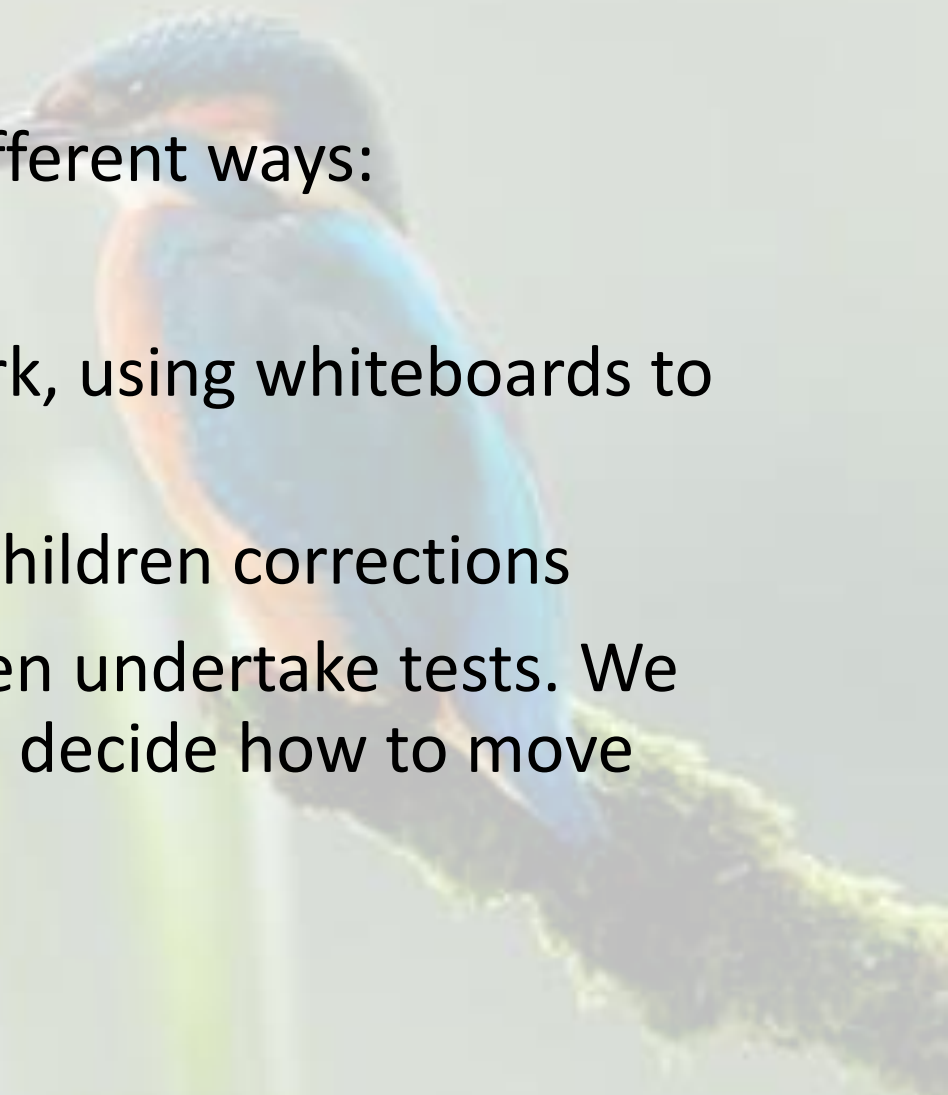
How do you teach a mixed class?

- It depends!
- In some cases where the objectives match up, both year groups can be taught together and differentiated where necessary.
- In other cases, the learning objectives do not match. In this case, we will give one year group a task or support from an LSA while teaching the other year group and then we switch other. Learning is purposeful for both year groups at all times.
- At Wherwell, we believe each child is individual and we will support them to achieve the best they can.



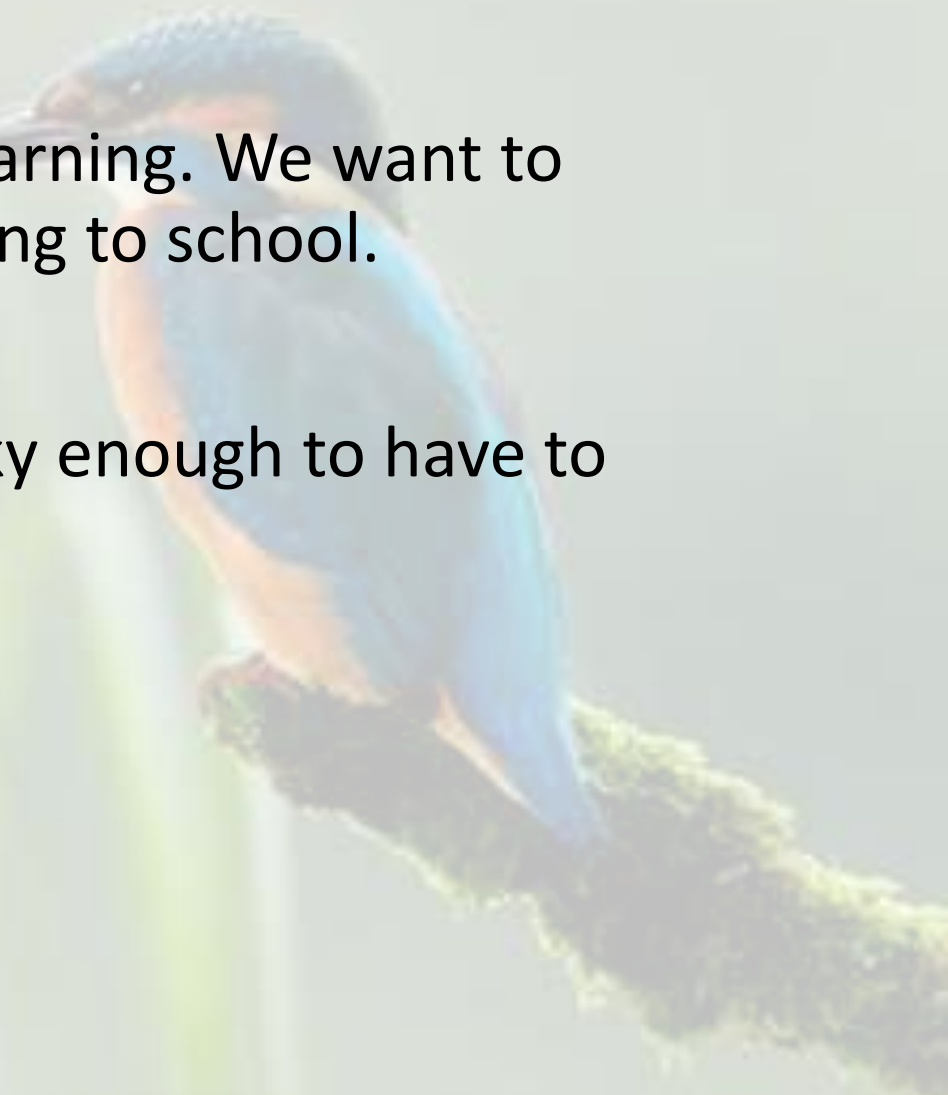
Academic Progress

- We track children's progress in a variety of different ways:
- During the lesson – discussions, checking work, using whiteboards to assess
- After the lesson – marking books and giving children corrections
- Assessment week – 3 times a year, the children undertake tests. We use this data to show where the gaps are and decide how to move children's learning on.



Academic Progress is Important but...

- We strive to ensure all children enjoy their learning. We want to promote enthusiastic learners who love coming to school.
- We aim to use the outside spaces we are lucky enough to have to support a broad and balanced curriculum.



PE

- PE days are Monday and Wednesday.
- PE kits to be in school all week.
- Children need: a white top, navy blue or black trousers, navy blue or black shorts, a jumper, socks, trainers

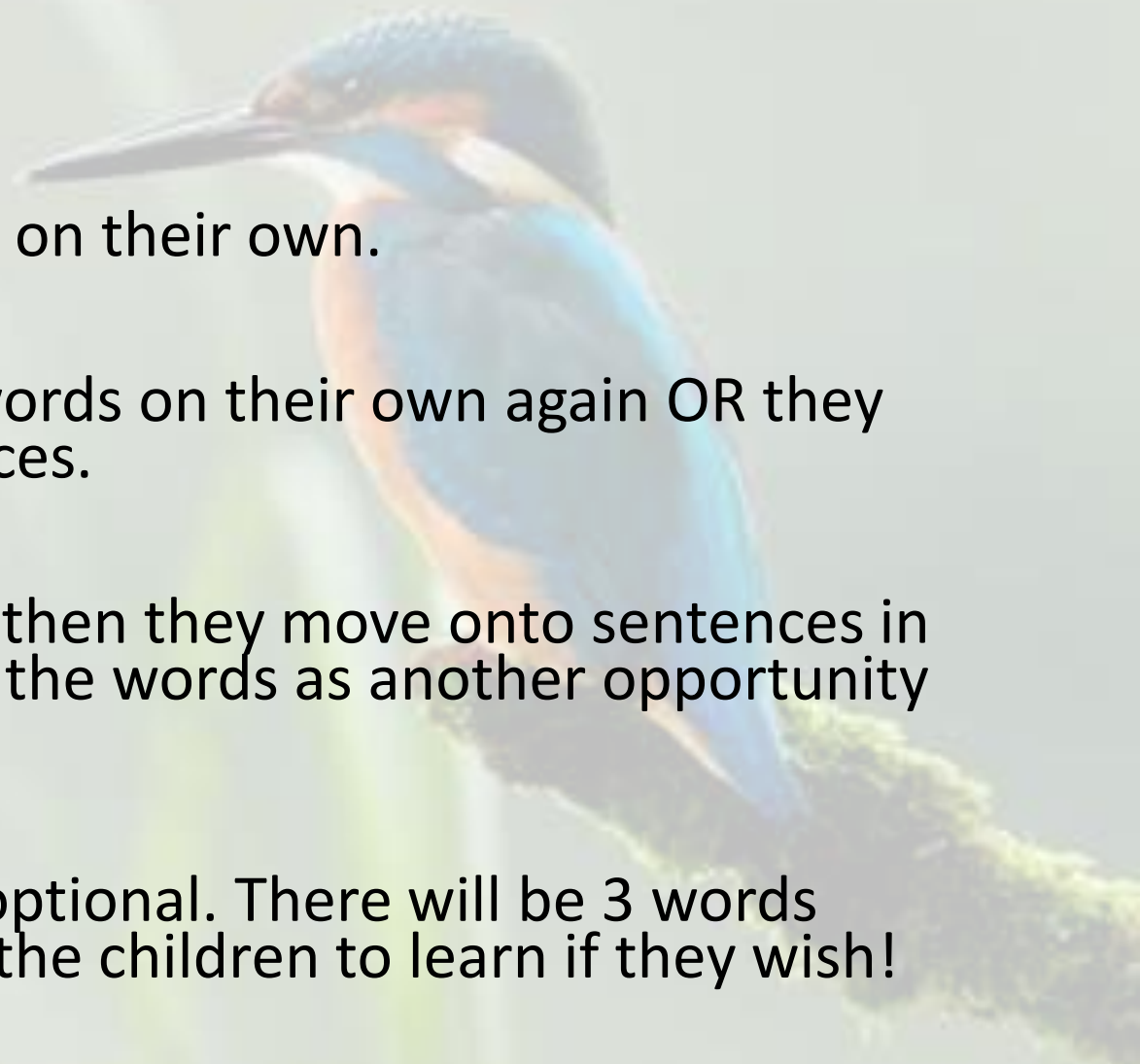


Homework

- Weekly homework which alternates between English and Maths – Due on Wednesdays
- Termly home learning task in the curriculum map which links to the current unit of work. Due on the date given in the curriculum map.
- TT Rockstars is in the process of being set up. You will receive logins soon and a further explanation on how to use it!

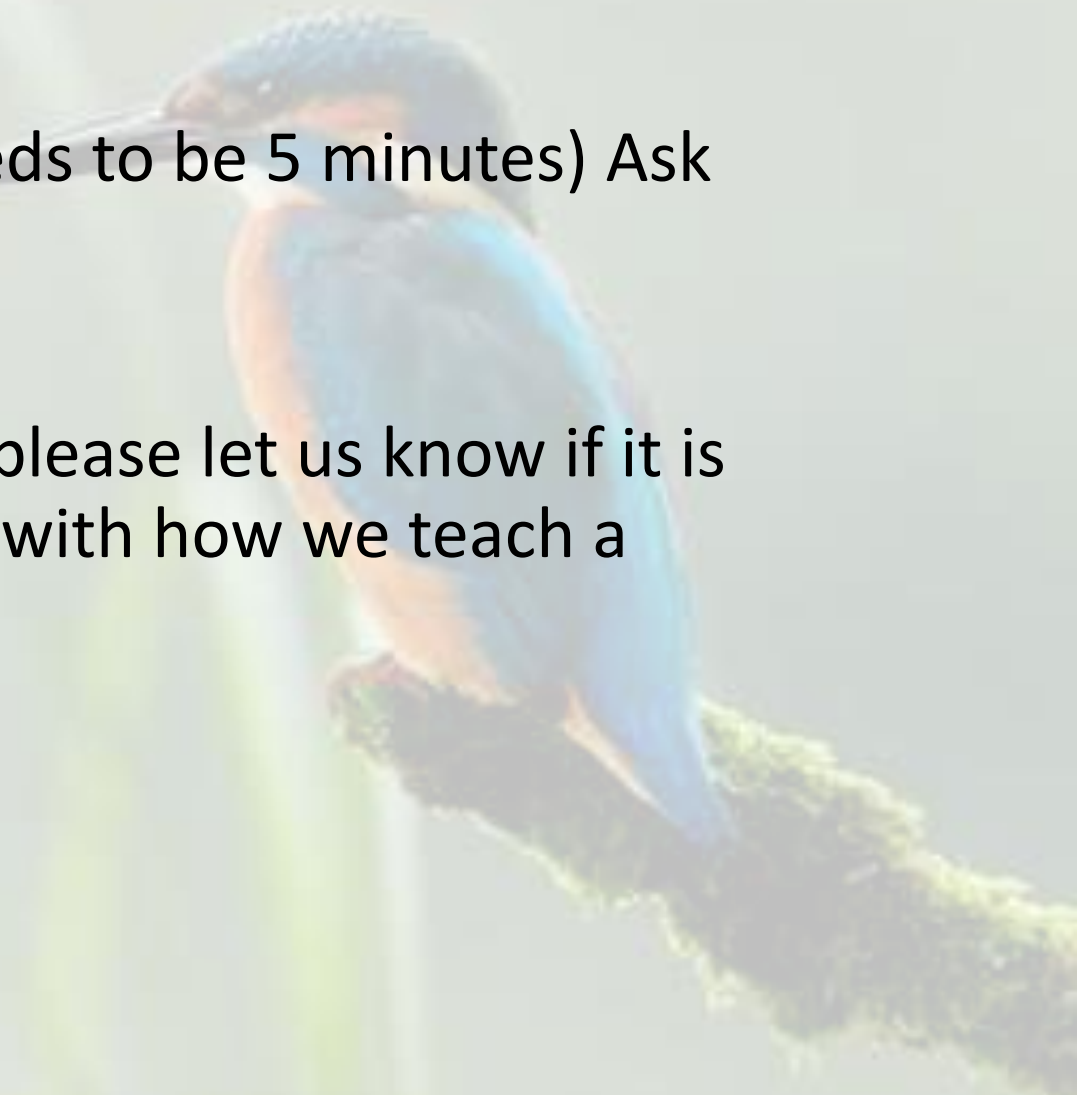
Spellings

- New words are given out every 2 weeks.
- Week 1: everyone is tested on the words on their own.
- Week 2: EITHER they are tested on the words on their own again OR they are tested on these words within sentences.
- If they get 8, 9 or 10 out of 10 in Week 1 then they move onto sentences in Week 2. If they get 7 or less, they repeat the words as another opportunity to consolidate.
- Challenge words! These are completely optional. There will be 3 words with every new set of spelling words for the children to learn if they wish!



How do I support my child at home?

- Listen to your child read daily (it only needs to be 5 minutes) Ask questions to check their understanding.
- Help with homework where needed but please let us know if it is proving challenging or you need support with how we teach a concept.
- Play maths or spelling games



Volunteering

- If you would ever like to come in and hear readers, we are always extremely grateful for any help!



Thank you!

- Our door is always open if you have any questions.

