

Meet the Teacher

Miss Ball

Sparrowhawks - Year 3 and 4



What does a typical day in Sparrowhawks look like?

- Register and lunches are taken at 8:45. During this time children will be responding to marking or doing a task related to their learning.

If your child arrives after 8:45 they will be marked as late and if after 8:55 after register closed which will be noted as an absence.

- Maths
- Guided reading
- Break
- Handwriting/ spelling
- English
- Lunch
- Register
- PE
- PSHE
- Home time



Classroom Expectations:

- At Wherwell we only have one main school rule which is, do the right thing!
- To motivate children a wide range of rewards are used- stickers, house points, pom-pom, verbal praise.
- We try to praise the behaviour we want to see and use these children as positive models.
 - Smiley face rating system

Consequences

As a class we have spoken of negative consequences for the behaviour that we do not want see. Within this we use a variety of verbal and non-verbal warnings and reminders.

- Teacher stare
- Children will get a reminder of the behaviour I want to see
- Then a verbal warning.
- Then a red card - this will be a final reminder.
- If this continues, Golden Time will be missed and the behaviour will be discussed during break time.

At any point this can be 'turned around' by showing us they are trying to do the right thing.

- There may be times when Golden time is missed straight away depending on the behavior.

What does the year ahead look like?

Topics

Autumn 1- Alfred the great
Autumn 2 – Urban or Rural?

Spring 1- Your majesty
Spring 2- under the canopy

Summer 1 – Full steam ahead
Summer 2- Sculpting

Possible trips

Autumn 2 – graffiti artist

Spring 1- Magna carta Salisbury
Spring 2 – Marwell Zoo

Summer 1 – Watercress Railway
Line

Year 4/5- Avon Tyrrell residential – 28th April
–2nd May. More information coming soon

Mixed classes

What does teaching a mixed class look like?

- It depends on the learning outcomes.

Sometimes we are able to match these outcomes from both the year 3 and 4 curriculum and teach the class as a whole with the same activities.

Other times learning needs to be tailored to their year groups and taught with different activities.

We believe each child is individual and we will support them to achieve the best they can.

Academic progress

We can track how your child is progressing in different ways:

During the lesson- checking their work, discussions,
whiteboards questions

After the lesson- marking books, their response to feedback,
flashback tasks

Assessment week- 3 times a year children undertake tests
which is used to help us understand if there are gaps in their
learning for us to put support in place.

Academic progress is important but it is not everything.

PE

Our PE days will be Tuesday (indoor) and Thursday (outdoor).

We would appreciate PE kits to be brought in on Mondays.

Children need: a white top, navy blue or black trousers, navy blue or black shorts, a jumper, socks, trainers

Homework

Weekly homework which alternates between English and Maths will be set on Friday – Due on Wednesdays.

Home learning task- This will be related to our topic and is set in the curriculum map.

TT Rockstars- we are in the process of setting your child up an account and will share with you the information on how to use it.

Spelling

Your child will get new spelling words every 2 weeks

- Week 1 will be learning the spellings.

- Week 2 either continuing to learn the spellings focusing on any they got incorrect or applying the word with a given sentence.

If your child gets out 8 out of 10 or above, in week 1, they will do the sentence writing in week 2.

Our spellings are chosen based on either the year 3 and 4 statutory spelling list or words that apply to what we are learning in class.

Your role


We would really be grateful if you could support your child at home by:

Listening to your child read as often as possible and ask questions to check their understanding.

Supporting child with their homework and learning their spellings.

Encouraging your child to play maths or spelling games and do writing at home.

- Year 4 times table check- June



Thank you