



“Where responsible, respectful, caring and resilient children and adults strive to be the best versions of themselves.”

Responsibility

Respect

Care

Resilience

Intent

Our vision for RE teaching and learning is to engage and enthuse the children to learn. We want to prepare them for a life in a world with multiple viewpoints, nurturing their own spiritual development. We aim to give children the confidence to voice their own views and to respect the views of others. We strive to give the children space to ask the big and difficult questions that can be tackled within a safe context.

We want our children to enjoy RE and to develop resilient responses to misunderstandings, stereotyping and division. We provide them with opportunities to increase their cultural capital by exposure to different faiths and cultures. We include and promote British values, helping children to be aware of their rights and responsibilities as UK citizens.

Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

Implementation

As a Hampshire school we follow the agreed syllabus Living Difference 1V. Christianity is covered in every year group alongside one other religion in Key stage one, and two other religions in Key Stage two.

We welcome visitors from different backgrounds and faiths to lead lessons and assemblies and the children have opportunities to visit a range of places of worship including the local church.

Impact

Our children enjoy learning about other religions and why people choose to follow, or not to follow a religion. Through their R.E learning, the children will be able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other cultures and ways of life, in order to live within an increasingly diverse world.