



THE PUFFIN POST



We are so excited to have the children in Puffins class, they have already settled in very well and are enthusiastic about the term ahead. We wanted to share with you some important information about Autumn term in Puffins class.



Classroom Routines

There has been changes in Puffins class from last year and we are trying new systems in the classroom to create a positive learning environment.

In Puffins, we have two main rewards systems. First is our Puffin point chart where children earn stamps on a chart. Once they have earned 10 stars, they will receive a prize from the lucky dip box. Our second is a whole class reward with our Puffin. We have a set of 10 fish that we "feed" to the Puffin to receive a class prize which can range from a movie to some extra playtime.

We also have a class teddy which, we have voted and named Oreo. Oreo will be sent home with a different child on Friday, and will need to be returned on a Monday. Oreo will come with a diary for the children to write, draw and/or add photos about what they have got up to over the weekend. Oreo enjoys being read to and you are more than welcome to make them help around the house. I understand that all the children are very eager to take Oreo home, but some may have to wait a few weeks before they are able to take it home.

Due to limited space in our cloakroom, KS1 children need to have book bags rather than back packs in school. This also makes it easier for us to add letters and books to your child's bags as they are stored in the classroom. I understand there may be need for some children to have back packs if this is the case, please let me know.

For parents of Year 1 children, you may be used to using tapestry for information about your child. We do not use this system in the rest of the school. If you have any worries or queries, please speak to me at the end of the day or email me if you would like a meeting. Please look at the school's newsletter for regular updates on what is going on in our class.

There are a variety of different adults working in our class daily. Our class LSA is usually Mrs Shahinian and we have Mrs Dinkle on a Monday.

Little Wandle- Phonics and Reading

As you may know, we have recently changed phonics schemes to Little Wandle so there has been a real buzz in the classroom as the children get used to a new system that aims to give them the building blocks to become life-long readers.

Children will read a book in their group 3 times over the course of a week, each session with a different focus (decoding, prosody and comprehension). This is the book they will take home for the following week to read to you at home. This is where you will notice the biggest change from previous years as Little Wandle aims for the children to be 95% fluent, with the remaining 5% decodable words. There should be no words within the book that your child cannot read or decode. With this book, they will also bring home a 'reading for pleasure' book, which is a book for you to share with them.



If you would like more information on the new Phonics Scheme, please look at the Little Wandle website: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>. If you are still unsure please come have a chat with me and I will try and answer your question.

We are currently changing our Library books at different times throughout the week. Please make sure that if your child would like to change their library book that it comes into school on a Monday and is left in their tray ready for when

we have Library time. Children are only allowed to take out one book at a time. If you have any issues or are unsure if there are any outstanding books, please let me know so I can check.

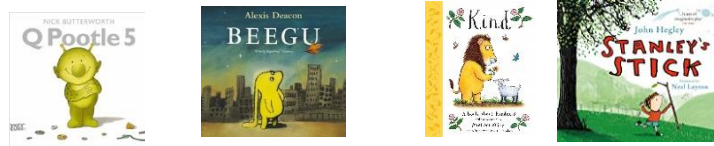
Maths

In maths this term, we will be focusing on number and place value, addition and subtraction, shape and measure. The key objectives of these topics will be:

Year 1	Year 2
<ul style="list-style-type: none"> ➤ Read and write numerals to 20 ➤ Represent numbers with different objects. ➤ Partition numbers in two up to 10 ➤ Understand and solve problems using +, - and = ➤ Recognise and know the value of different coins ➤ Describe lengths using comparative language ➤ Count in 2s ➤ Share and group objects ➤ Recognise and name 2D shapes ➤ Count in 2s to 20 and 10s to 100 ➤ Identify one more and one less than a given number ➤ Solve one step problems using addition and subtraction. ➤ Read and order numbers up to 50. 	<ul style="list-style-type: none"> ➤ Read and write numbers to 100 ➤ Identify 10 more and ten less than a given number. ➤ Count in 2s, 5s and 10s ➤ Begin to count in 3s ➤ Use and understand the symbols <, > and = ➤ Find different combinations to make the same value of money ➤ Solve one step problems using addition and subtraction. ➤ Compare and order lengths ➤ Identify half and a quarter ➤ Identify fractions of a shape ➤ Symmetry ➤ Construct pictograms and tally charts

English

In literacy this term we will be writing for a variety of purposes including writing lists, instructions, a letter and a story. This will be done by using a variety of rich texts to inspire writing and encourage creative thinking. Within this, we will also be using continuous cursive handwriting. Through these texts, the children will be applying their knowledge of phonics, spellings, and different word types.



All other areas of the curriculum

Science- we will be exploring and answering the big questions, What kind of animal am I? How do animals survive?

History- we will be looking at history within our living memory.

Geography- we will be studying our school and its local area.

Computing- we will be exploring technology and how to use it safely. We will then move on to look at digital photography.

RE- We are looking at Christianity and how they believe god created the world.

DT- We will be exploring textiles with the aim to design and sew our own product.

Art – we will be making our own interpretation of a Monet painting.

PE

PE will be on a Monday afternoon and Thursday morning, but this is subject to change. Please make sure that children have weather appropriate clothing for both indoor and outdoor PE. In outdoor PE we will be practising out throwing, catching and kicking skills. Indoor PE we are looking at gymnastics and making a simple sequence.

Homework

As a school we expect reading to be done at home with children at least five times a week. We will also begin testing your children on spelling that are related to our phonics. These will be 8 spelling words and 2 challenge words or common exception words. The first set of spellings will be sent out on Thursday 29th September and the class will be tested on these words on Wednesday 5th October.

Spellings will be tested weekly, on a Wednesday, in a two-week rota. This means that children will have two opportunities to be tested on the same words. Those who achieve less than two spellings wrong, the first time, will be tested on the same words, the following week, but within a sentence providing context to the words that they are learning. There will also be two challenge words that children will have the option to be tested on.

Starting after half term, a Maths or a Writing piece of homework, which is related to our learning, will be given out on alternate weeks. Homework will be set on a Thursday and due in the following Wednesday. Homework will be sent home in book bags. Please support your child with this work but try not to give them the answer.

It is important that homework does not become a chore or a battle, so if you are having any issues with anything that has been set, please let me know so I can work with you to find a solution.

Finally, I would just like to thank you for your continued support of the school. I am very grateful to be part of such a kind and caring community.

I hope this covers everything that we will be learning this term. If you have any further questions, please feel free to drop me an email.

Miss Ball, Mrs Shahinian and Mrs Dinkele

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